

Mathematical Models of Infectious Diseases

Pej Rohani John Drake

Odum School Ecology & Department of Odum School of Ecology

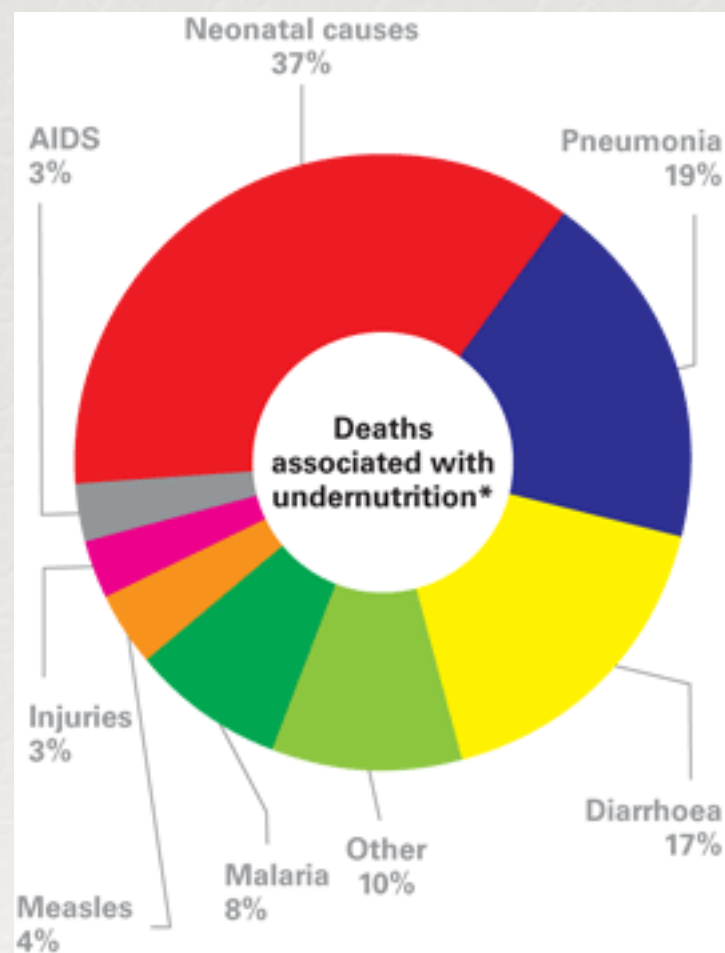
Infectious Disease University of Georgia

University of Georgia

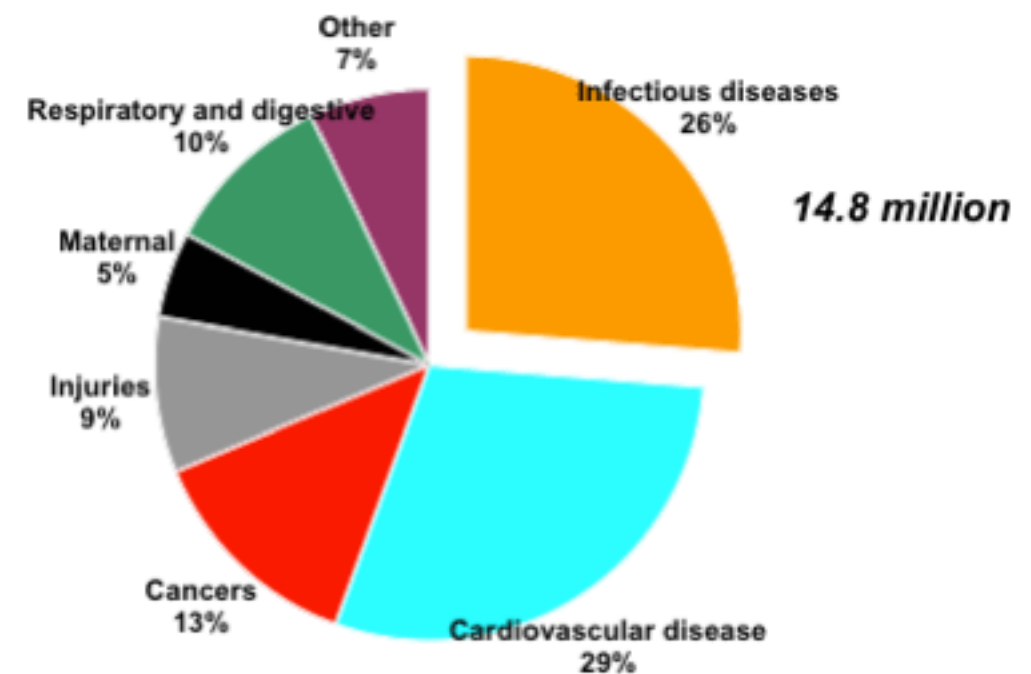
Global causes of mortality



Measles & pertussis account for ~300,000 and ~200,000 annual deaths



* Undernutrition has been estimated to be an underlying cause in up to half of all under-five deaths. This estimate will be revised in 2008.



In low-income countries, 45% of all deaths are from infectious diseases

Total mortality

Infant mortality

Multifaceted approach to understanding infectious diseases

Medicine

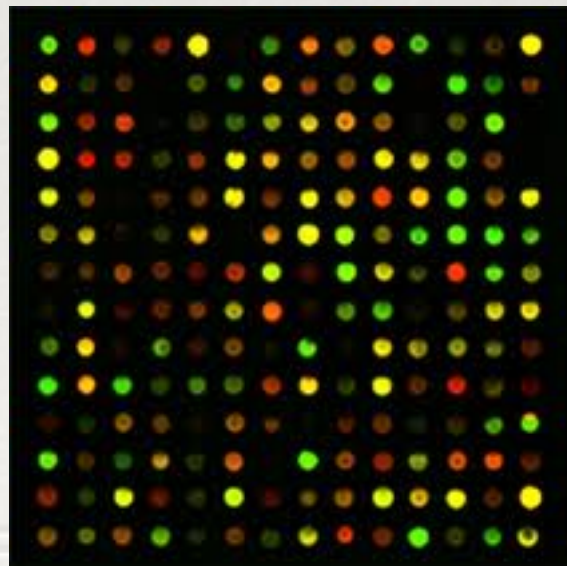


But these approaches don't address important questions at population level ...

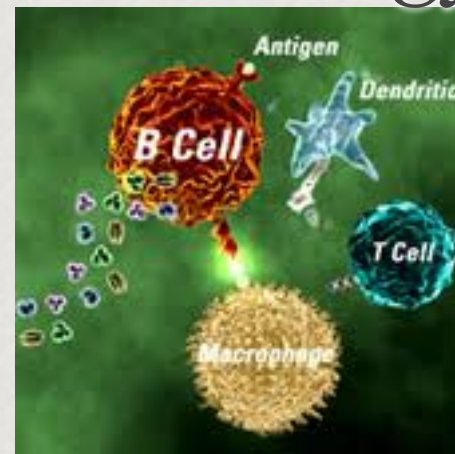
Microbiology



Genomics



Immunology



Vaccines & Drugs



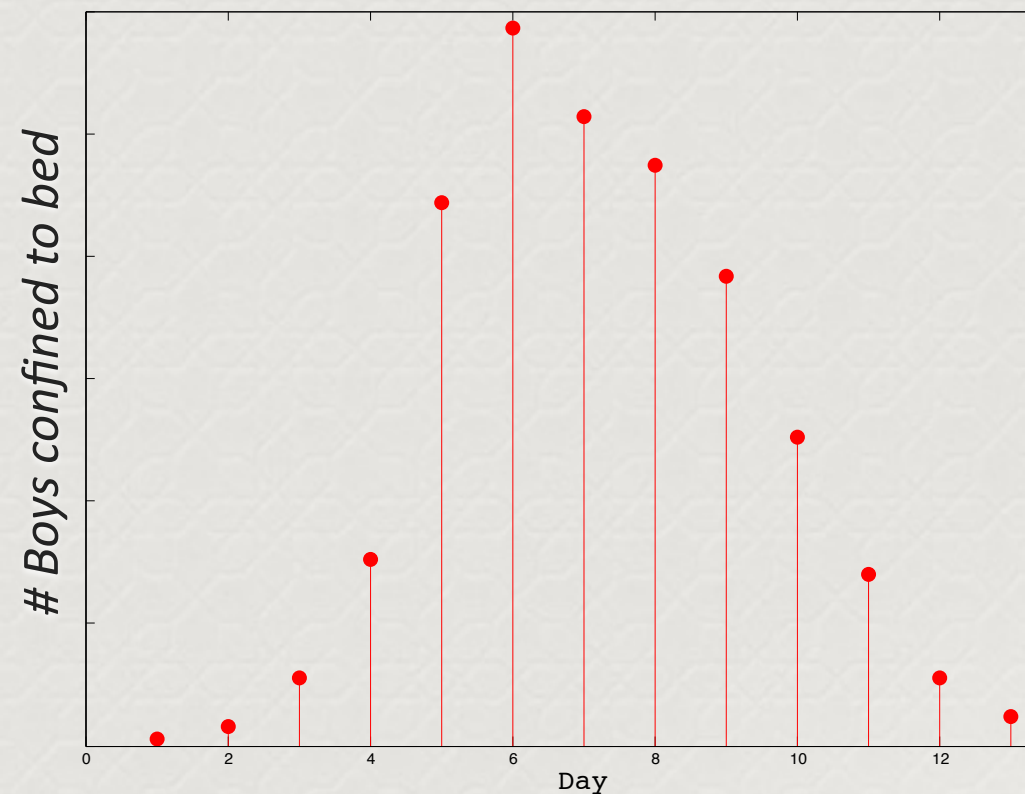
School outbreak



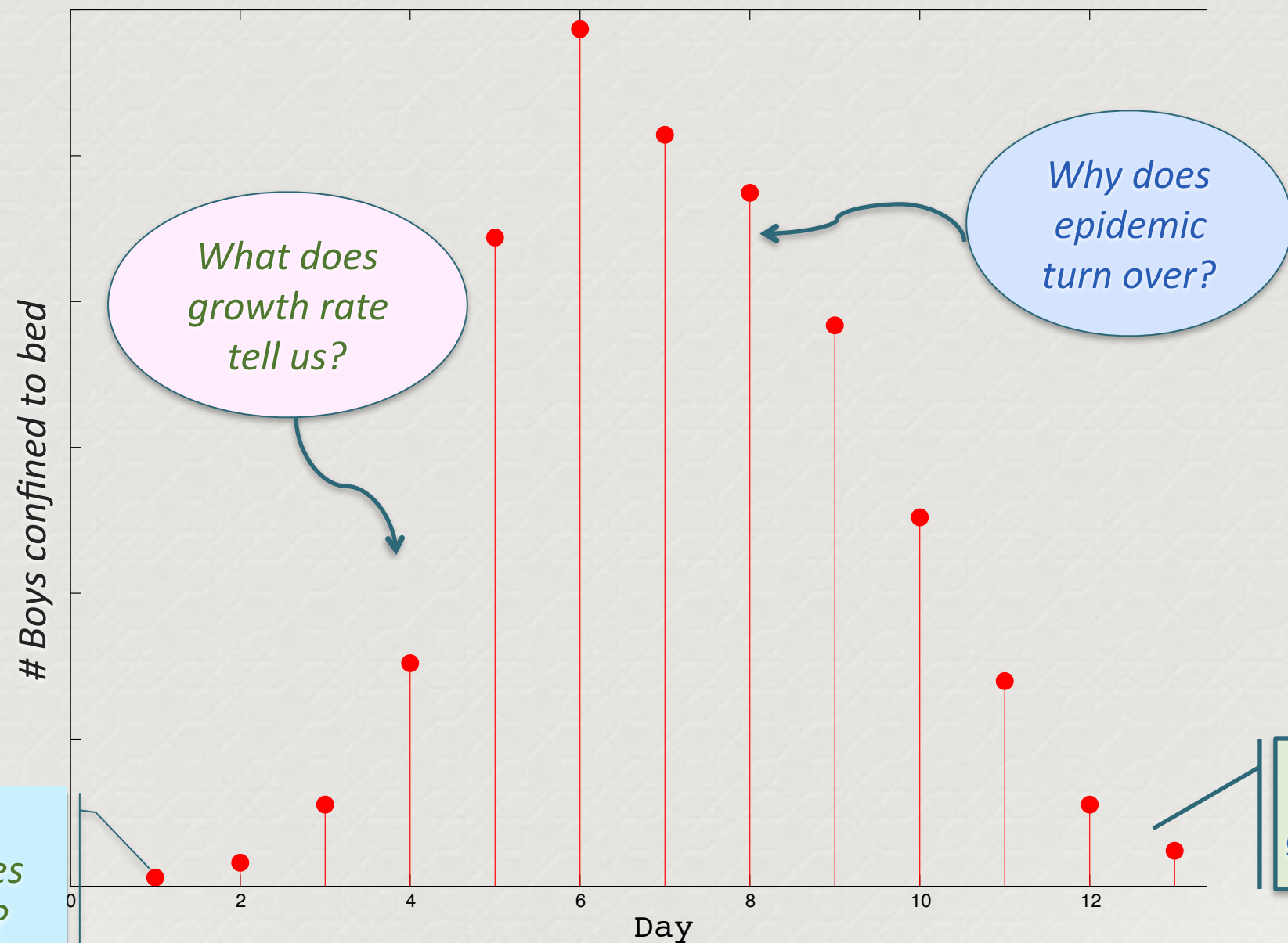
*Boarding School, England
Jan 1978*

Raises numerous questions:

- *What is etiological agent?*
- *Is it novel?*
- *Is a vaccine available?*

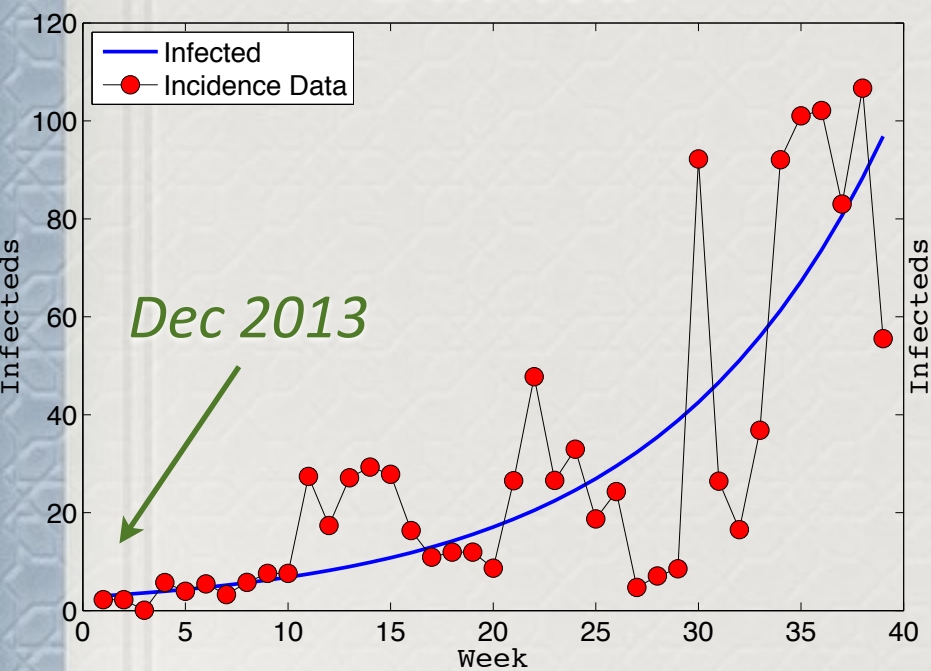


Modeling questions I. Basics

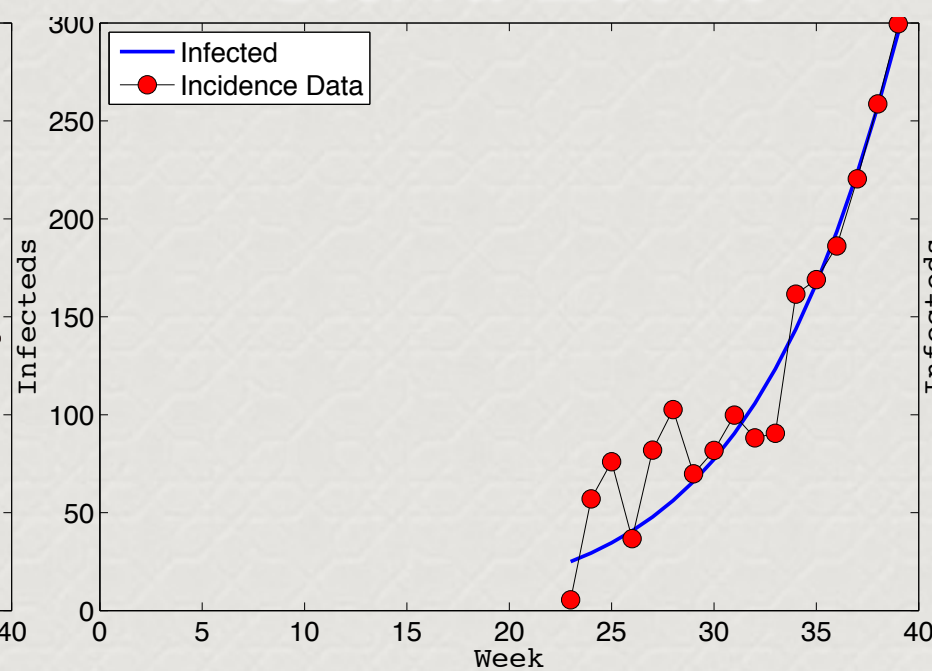


2014 Ebola outbreak in West Africa

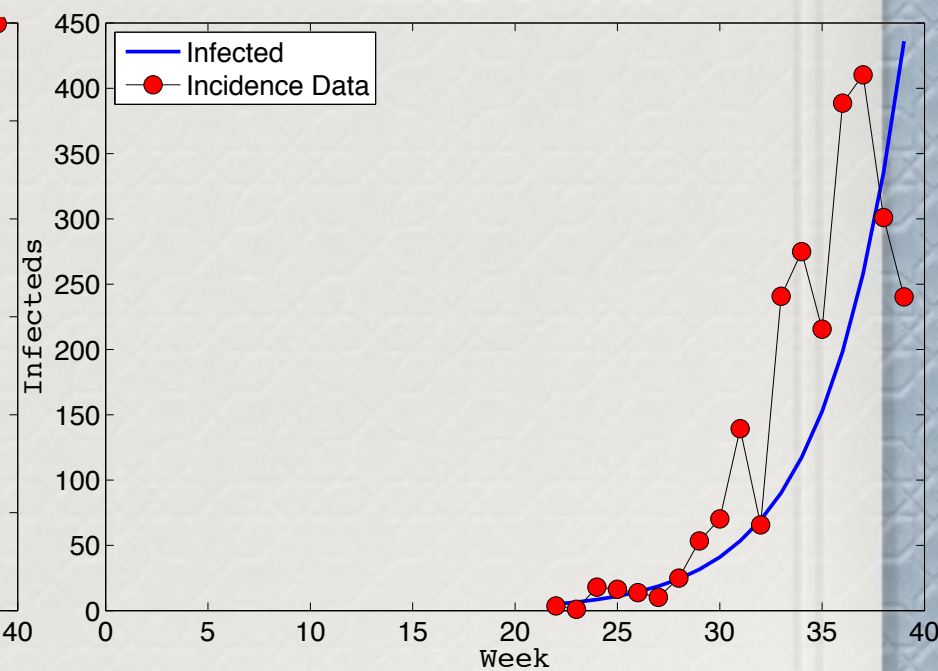
Guinea



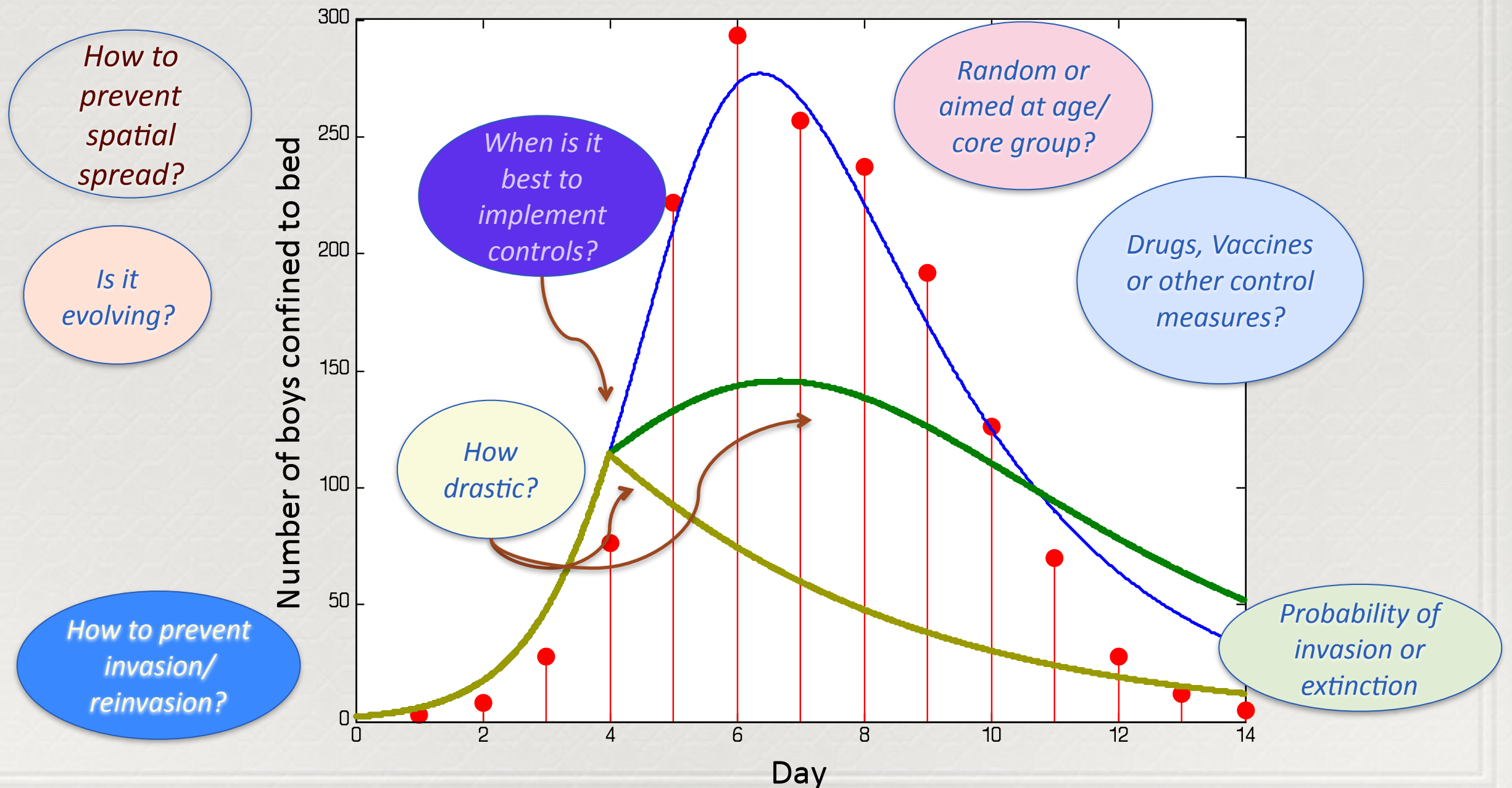
Sierra Leone



Liberia



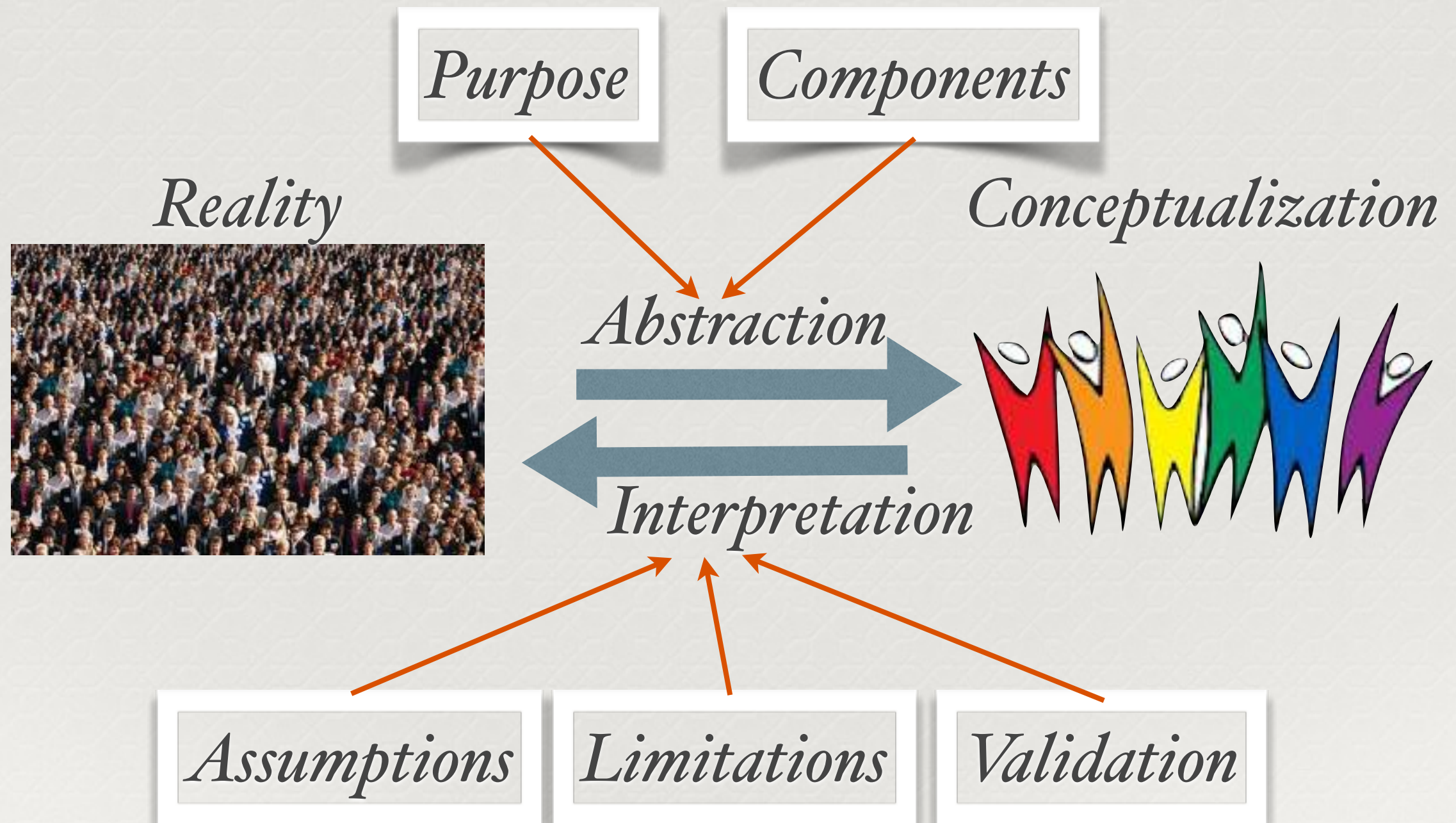
Modeling questions II. Control Implications



What is a model?

- ✦ *Different types of models:*
 - ✦ *A **mathematical/computational model** is an abstract model that uses mathematical language to describe the behaviour of a system*
 - ✦ *A **Statistical model** attempts to describe relationships between observed quantities and independent variables*
- ✦ *Developing a model is different from statistical analyses of data*

Abstraction



What's a 'Good' Model?

- ✦ Choice of model depends crucially on focal question and available data (hammer & chisel or pneumatic drill?)
- ✦ Use model principally for
 - ✦ understanding nature
 - ✦ making predictions

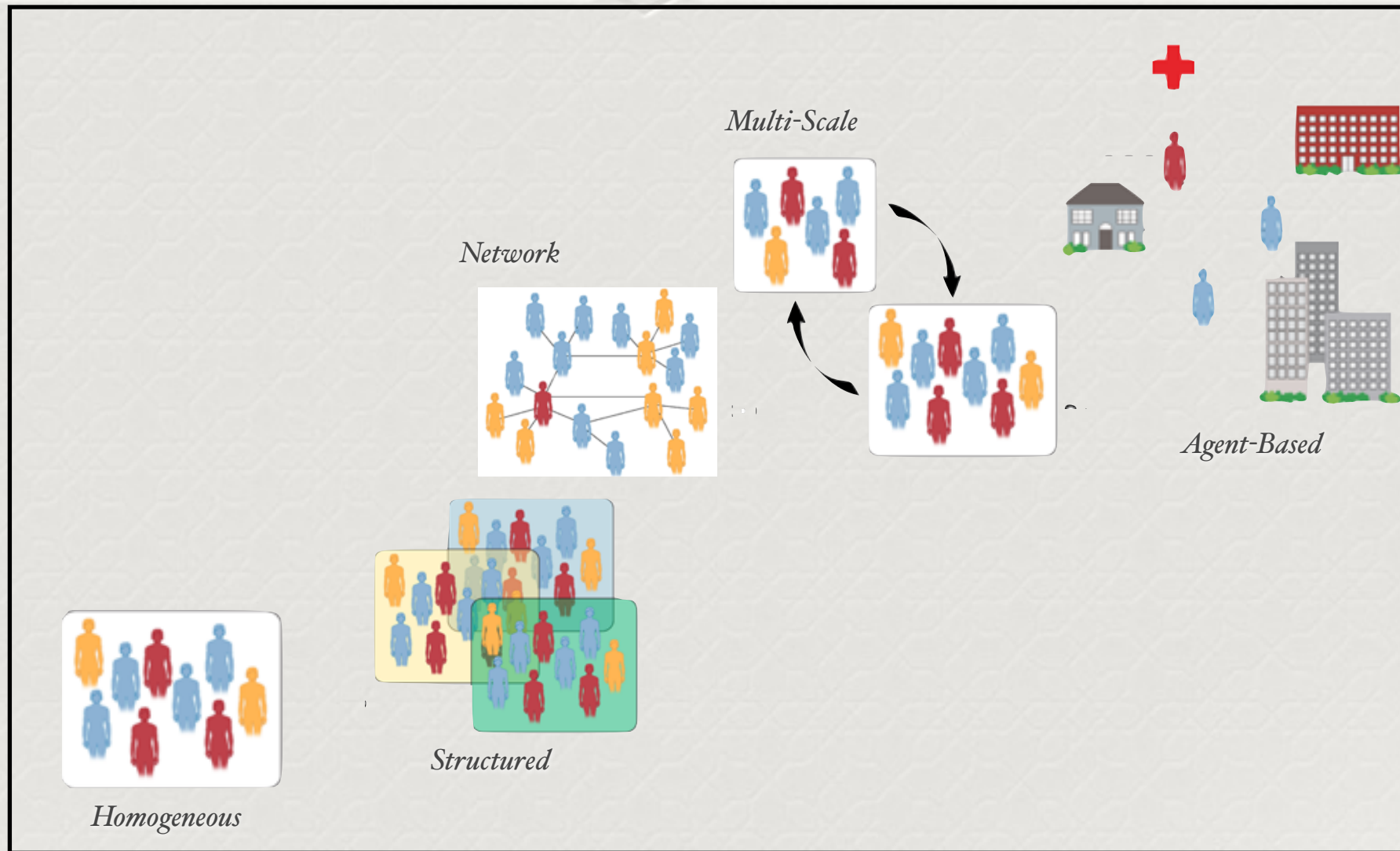
Judging a Model...

- ✧ Three fundamental features of models, often opposing forces:
 - ✧ Accuracy
 - ✧ *Capture observed patterns (qualitative or quantitative?) and make predictions*
 - ✧ *Increases with model complexity*
 - ✧ Transparency
 - ✧ *Ability to understand model components*
 - ✧ *Decreases with model complexity*
 - ✧ Flexibility
 - ✧ *How easily can model be adapted to new scenarios?*
 - ✧ *Decreases with model complexity*

Realism Vs Transparency

“Realism” ↑
↓ Transparency

Resolution



Solution tools



'How' do you Model?

Analytical Models

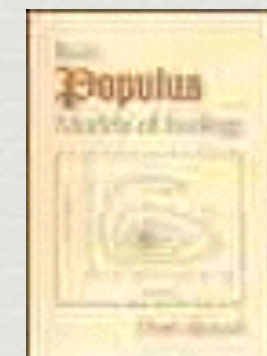
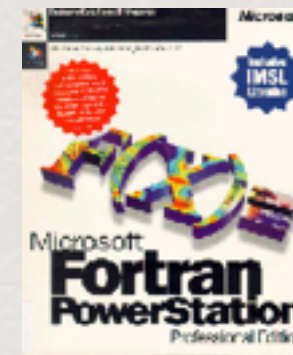
Concentrate on problems that can be expressed and analysed fully using analytical approaches.



The MathWorks

Problem-based Models

Construct most "appropriate" model and use whatever combination of methods for analysis and prediction.



ModelMaker 3.4.0.0

Ready-Made Software

ModelMaker

www.modelkinetix.com/modelmaker/modelmaker.html

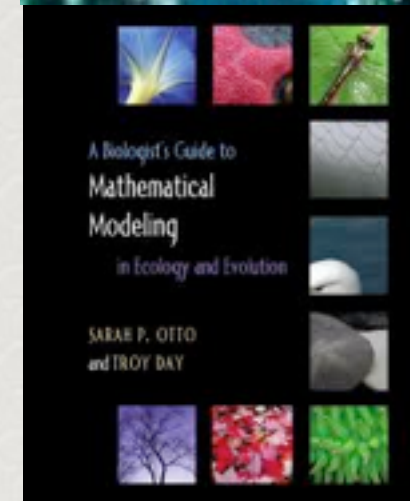
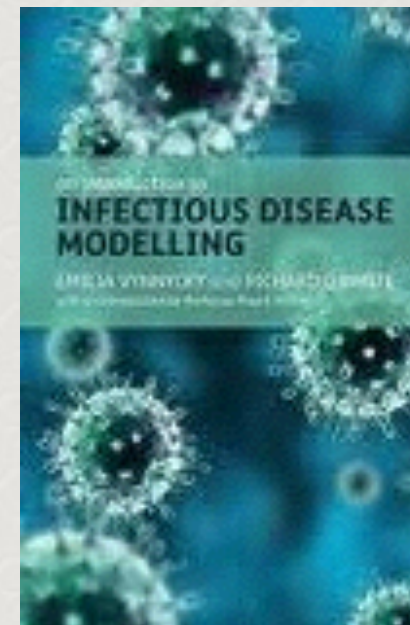


Global simulators



Resource Materials

- ✿ *Keeling & Rohani (2008)*
- ✿ *Vynnycky & White (2010)*
- ✿ *Anderson & May (1991)*
- ✿ *Otto & Day (2007)*



Mathematical Modelling of Infectious Diseases

- ✧ Objective 1: Setting up simple models
 - ✧ Different transmission modes
 - ✧ Basic Reproduction Ratio (R_0), Simple Epidemics, Invasion threshold & extinction
 - ✧ Stability analysis
- ✧ Objective 2: Control
 - ✧ Infection management
- ✧ Objective 3: Statistical estimation
 - ✧ R_0 and other parameters
- ✧ Objective 4: Heterogeneities
 - ✧ Risk structure
 - ✧ Realistic pathogenesis
 - ✧ Seasonality
 - ✧ Age-structured transmission effects
- ✧ Objective 5: Sensitivity
 - ✧ Stochastic implementation
 - ✧ Parameter uncertainty

Steps in Developing a Model

Formulate problem/objectives



Conceptual model diagram



Dynamic equations

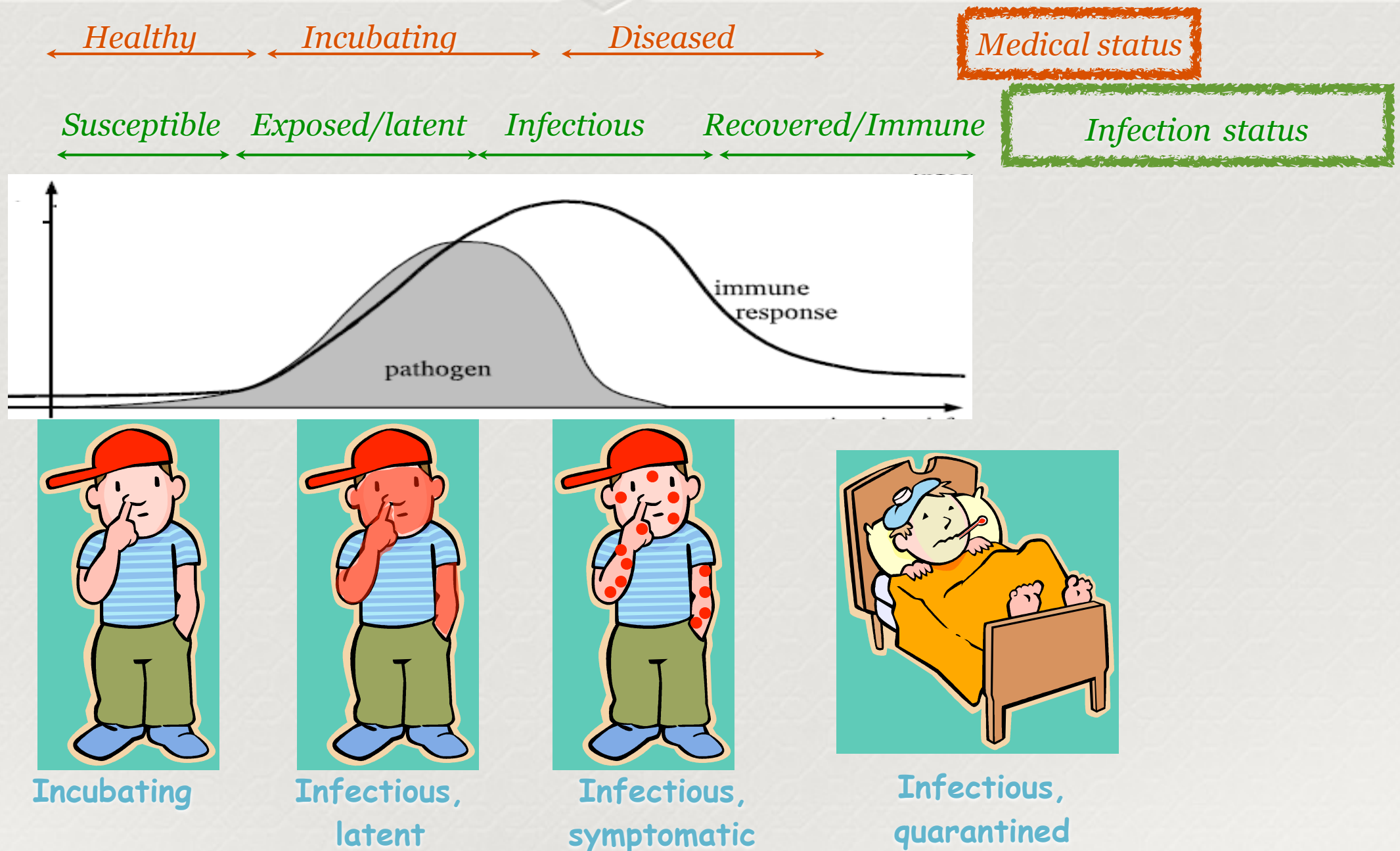


Computer code

The simplest models

- ✿ *Let's develop a model for Boarding School influenza outbreak*
- ✿ *Some **important** choices need to be made at outset*
- I. ***What do we want to keep track of?***
 - ✿ *Amount of **virus** in population?*
 - ✿ *Antibody titre of everyone in population (school)?*
 - ✿ *Cities in which infected people have been found?*

Categorising individuals



The simplest models

- ✧ Pragmatic choice: categorise individuals in population according to their infection status, eg:

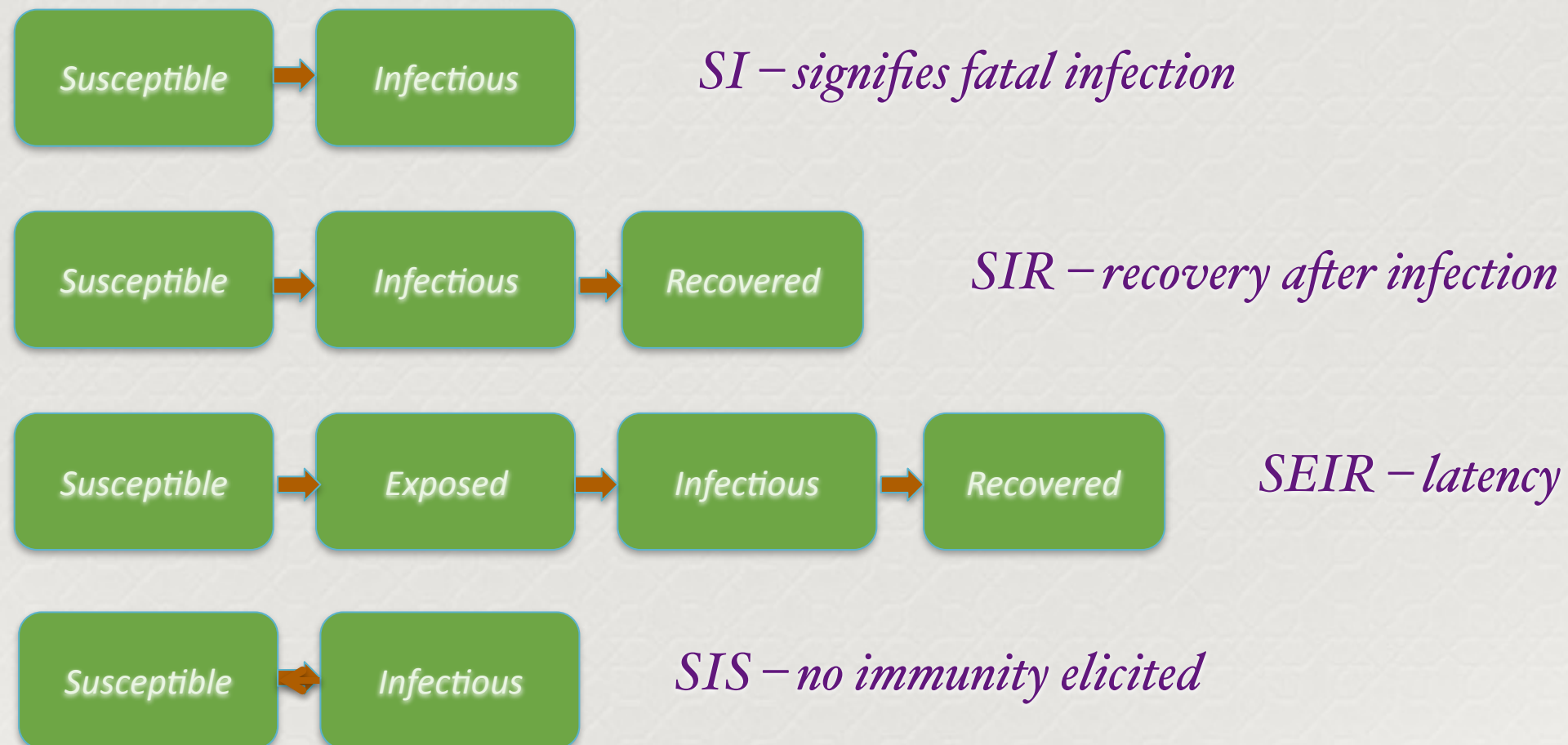
- 
- ✧ Susceptible
 - ✧ Infectious
 - ✧ Recovered/Immune

*These are our
“system variables”*

The simplest models

2. What model structure?

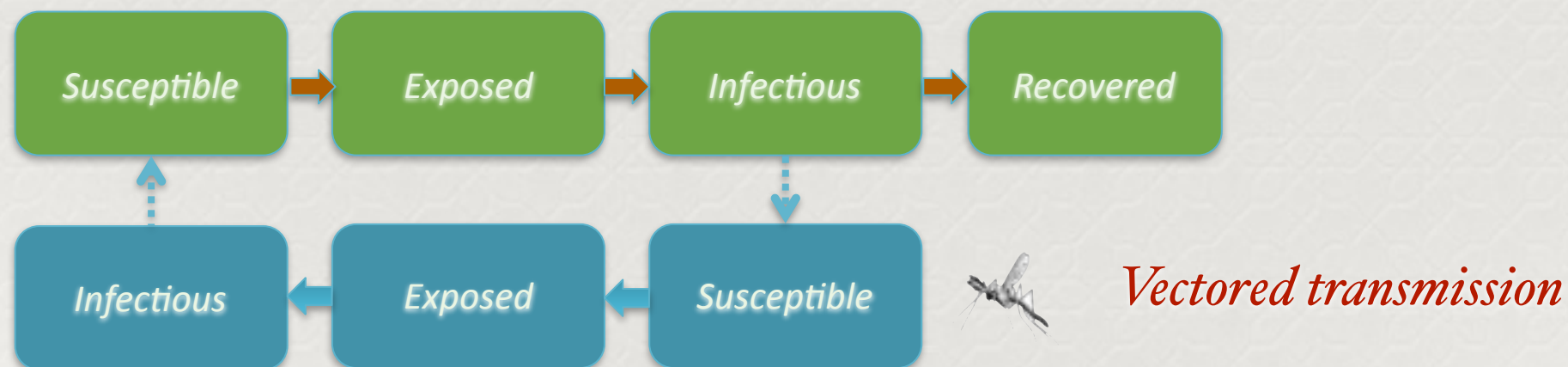
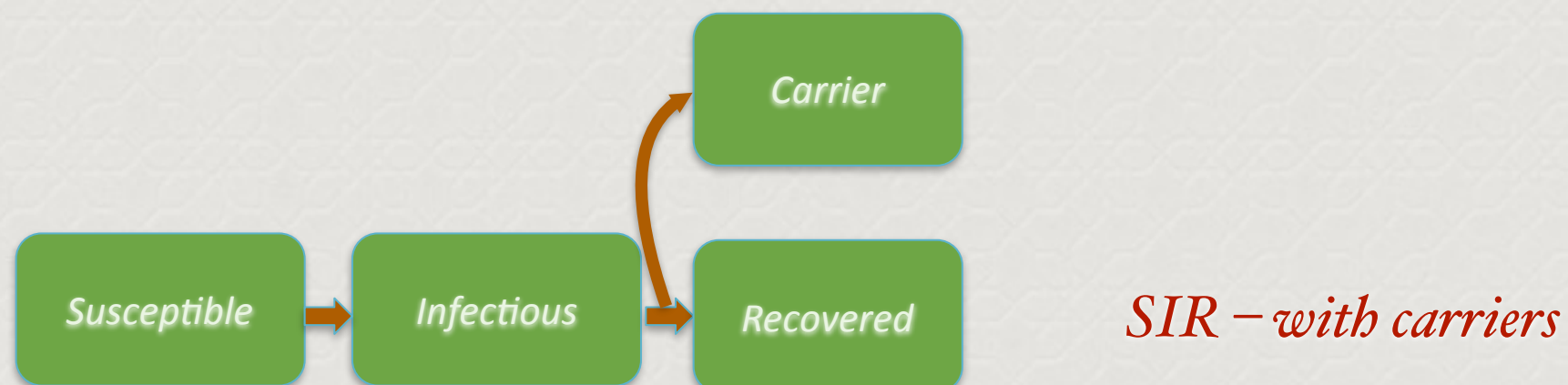
-- Determined by pathogen biology



The simplest models

2. What model structure?

-- Determined by pathogen biology



The simplest models

- ✿ **What model structure?**
- ✿ Depends on what do we know about the pathogen (eg, influenza)
 - ✿ It's directly transmitted (aerosol)
 - ✿ An acute infection
 - ✿ Lifelong immunity (to that strain)



The simplest models



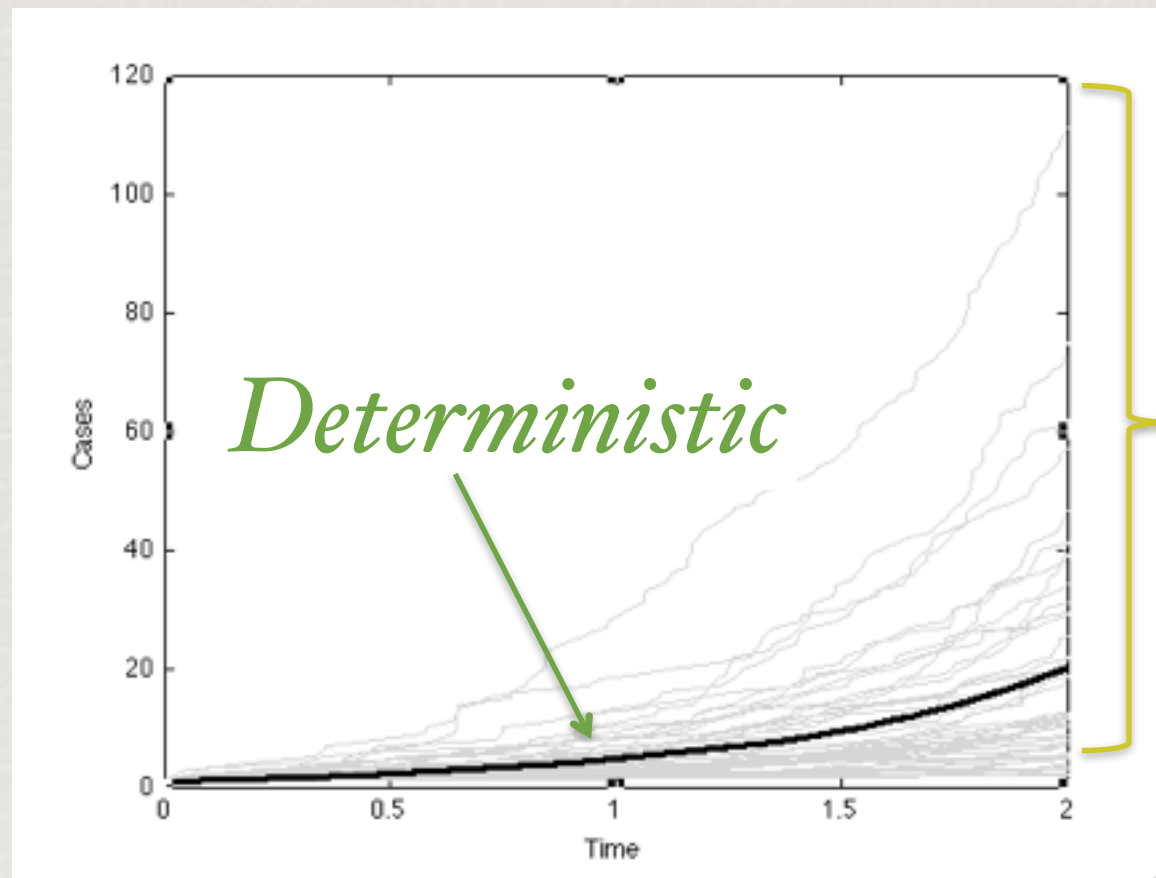
- ✱ *Flow between classes/compartments determined by details of **host population structure** and **pathogen biology***

- ✱ *Host population size*
- ✱ *Contact rates*
- ✱ *Pathogen infectivity*

These are our “parameters”

The simplest models

3. Deterministic or stochastic?

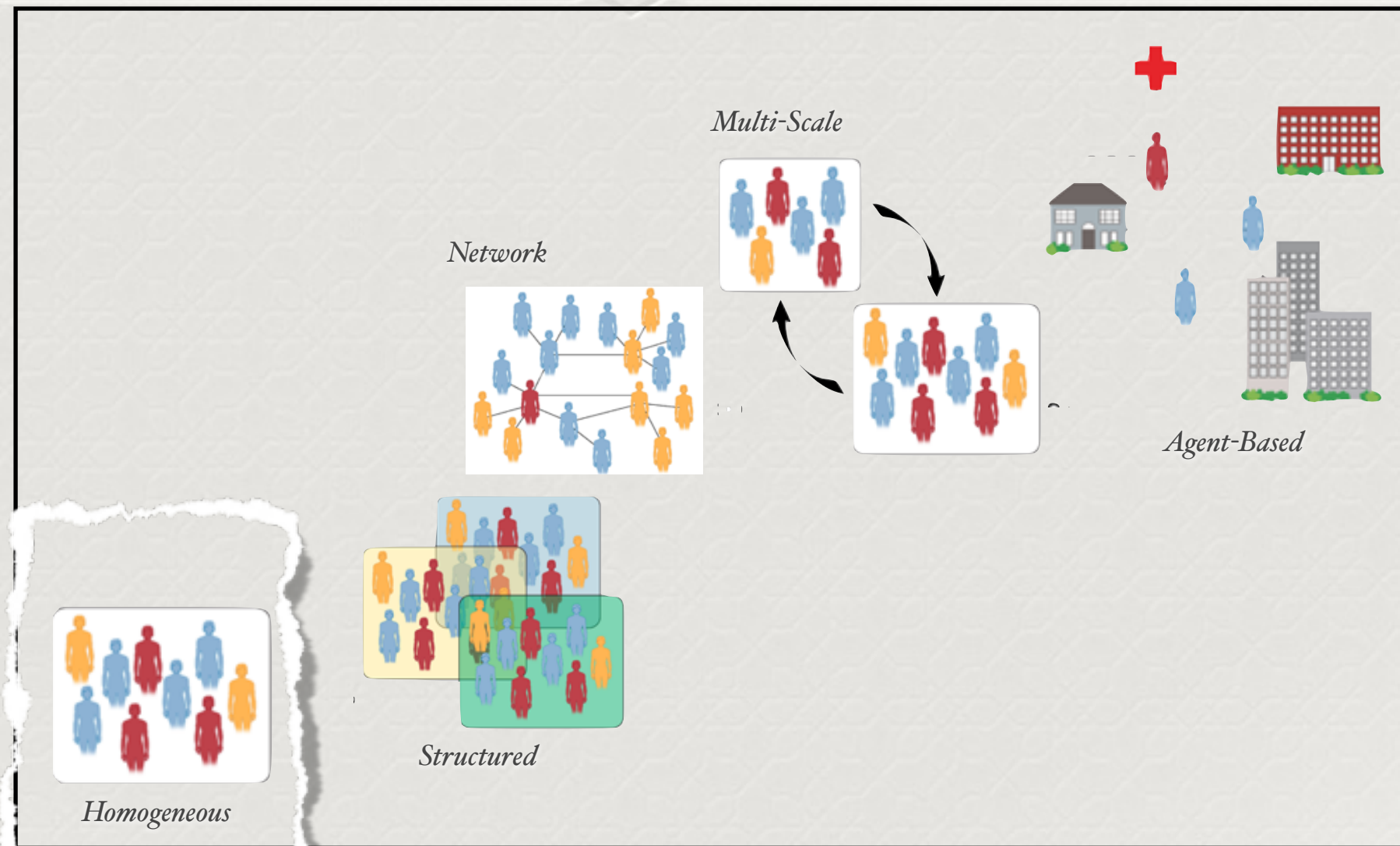


*50 independent
stochastic
realizations*

On average, stochastic simulations identical to deterministic predictions, though individual realizations may be quite different

Realism Vs Transparency

Resolution



The simplest models

- ✿ We've settled on a deterministic SIR model – now what?
- ✿ How do we write down some equations to describe spread of 'flu in this population?
- ✿ Assign each system variable a unique Roman letter, eg:
 - ✿ Susceptible, S (proportion) or X (number)
 - ✿ Infectious, I (proportion) or Y (number)
 - ✿ Recovered/Immune, R (proportion) or Z (number)
- ✿ Assign parameters a unique (typically Greek) letter, eg:
 - ✿ Contact rate, κ
 - ✿ Pathogen infectivity, ν

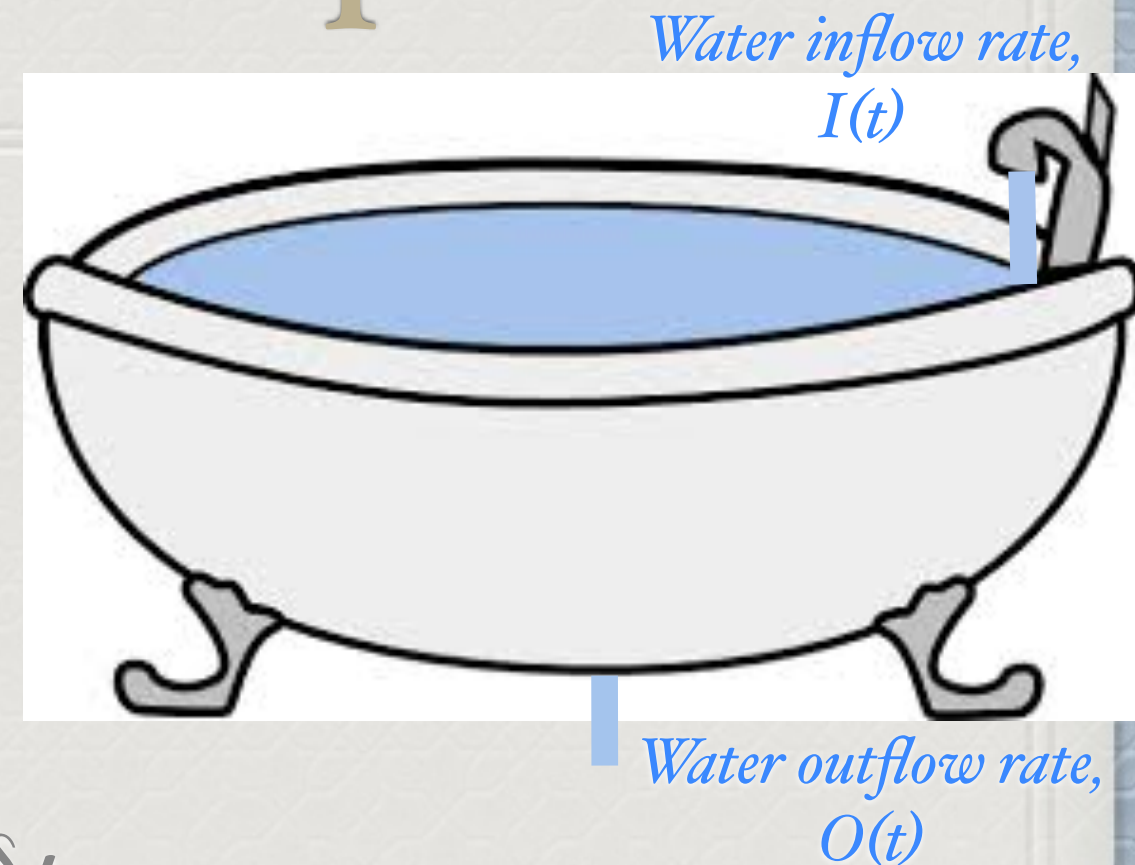
Very important!

- ✿ NOTHING SPECIAL ABOUT MY CHOICE OF NOTATION
 - USE OF PARTICULAR LETTERS HIGHLY IDIOSYNCRATIC
- ✿ OTHER AUTHORS MAY USE DIFFERENT LETTERS TO DENOTE SAME VARIABLES OR PARAMETERS.
- ✿ YOU CANNOT AUTOMATICALLY ASSUME THAT β IN TWO DIFFERENT PAPERS MEANS THE SAME THING!

3. Model equations



Bath tub example



- ✦ Let $W(t)$ be amount of water in bathtub (ml)
- ✦ Need a dynamic equation that tells us how $W(t)$ will change through time
- * Consider a small time interval, δt
- * Then,

$$W(t + \delta t) = W(t) + \text{Inflow rate} \times \text{elapsed time} - \text{Outflow rate} \times \text{elapsed time}$$

Bath tub example

$$W(t + \delta t) = W(t) + I \times \delta t - O \times \delta t$$

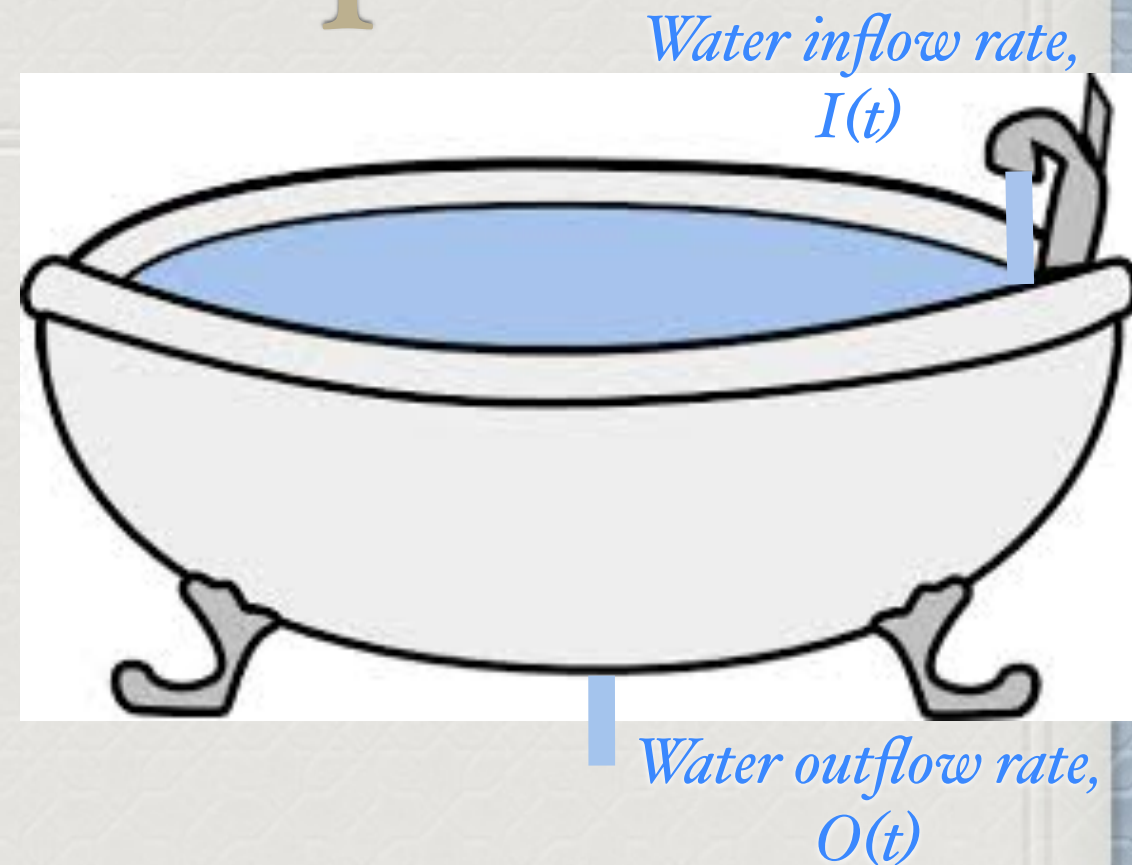
* *Rearrange*

$$\frac{W(t + \delta t) - W(t)}{\delta t} = I - O$$

* *Left hand side is a difference quotient for derivative of W with respect to time*

* *Let $\delta t \rightarrow 0$*

$$\frac{dW}{dt} = I - O$$



*Many bathtubs =
compartment models*

Model equations

- ✿ If we knew X_t and Y_t , could we predict $X_{t+\delta t}$ and $Y_{t+\delta t}$, where δt is some (very short) time later?

$$X_{t+\delta t} = X_t - (v\kappa \delta t) X_t Y_t / N$$

$$Y_{t+\delta t} = Y_t + (v\kappa \delta t) X_t Y_t / N - (\gamma \delta t) Y_t$$

- ✿ And

$$Z_{t+\delta t} = Z_t + (\gamma \delta t) Y_t$$

v is probability of transmission given contact
 κ is contact rate

Basic questions?

$$\beta = \nu \kappa$$

$$X_{t+\delta t} = X_t - (\beta \delta t) X_t Y_t / N$$

$$Y_{t+\delta t} = Y_t + (\beta \delta t) X_t Y_t / N - (\gamma \delta t) Y_t$$

$$Z_{t+\delta t} = Z_t + (\gamma \delta t) Y_t$$

✿ Average infectious period given by $1/\gamma$ [why?]

Mean life time calculation

Consider recovery of a single infectious individual $I(t) = e^{-\gamma t}$

$$1 = \int_0^{\infty} c e^{-\gamma t} dt = \frac{c}{\gamma}$$

Hence, probability density function is $\gamma e^{-\gamma t}$

$$\tau = \int_0^{\infty} t \gamma e^{-\gamma t} dt = \frac{1}{\gamma}$$

For a random variable x , with probability density function $f(x)$, the mean is given by $\int_0^{\infty} x f(x) dx$

An ODE model

- Consider the equation describing Susceptible dynamics

$$X_{t+\delta t} = X_t - (\beta \delta t) X_t Y_t / N$$

- Re-write as

$$X_{t+\delta t} - X_t = - (\beta \delta t) X_t Y_t / N$$

$$(X_{t+\delta t} - X_t) / \delta t = - \beta X_t Y_t / N$$

By fundamental theorem of calculus, as $\delta t \rightarrow 0$,

$$dX/dt = - \beta X Y / N$$

An ODE SIR model

$$\frac{dX}{dt} = -\beta X \frac{Y}{N}$$

$$\frac{dY}{dt} = \beta X \frac{Y}{N} - \gamma Y$$

$$\frac{dZ}{dt} = \gamma Y$$

- By definition, $X+Y+Z = N$
- These equations describe rates of change in state variables
- Parameters β, γ represent instantaneous rates

An ODE SIR model

^{IV} ^{VZ}
In my lectures (as in K&R 2008),
variables X , Y & Z refer to the
numbers of individuals in each class.
Variables S , I , & R refer to the
proportions of the population in
each class

- These equations describe rates of change in state variables
- Parameters β , γ represent instantaneous rates

An ODE SIR model

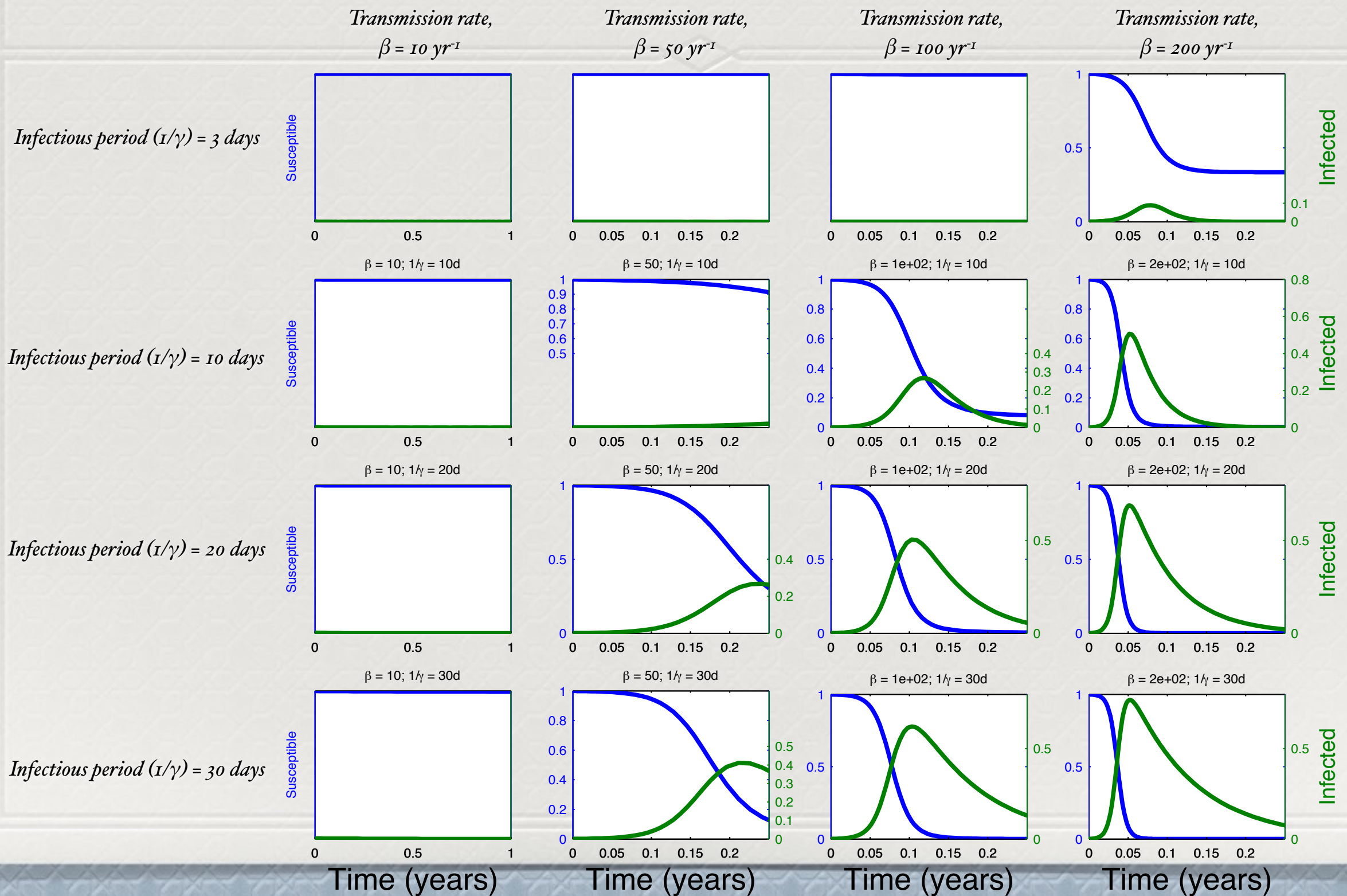
$$\frac{dX}{dt} = -\beta X \frac{Y}{N}$$

$$\frac{dY}{dt} = \beta X \frac{Y}{N} - \gamma Y$$

$$\frac{dZ}{dt} = \gamma Y$$

- ★ Important to notice: transmission rate is assumed to depend on frequency of infecteds in population (Y/N). Hence, this is **frequency-dependent transmission**

Simulating epidemics



Model dynamics

- ✿ *As parameters are varied, model predicts different outcomes*
- ✿ *Can we anticipate trajectories without resorting to numerical integration?*
- ✿ *Question: under what conditions will an infectious disease invade a system?*

The Invasion Threshold

- ✿ When can an infectious disease invade a population?

- ✿ Initial conditions: $X(0) = N$, $Y(0) = 1$, $Z(0) = 0$

- ✿ Invasion only if $dY/dt > 0$

- ✿ ie, $\beta XY/N - \gamma Y > 0 \Rightarrow Y(\beta X/N - \gamma) > 0$

- ✿ If and only if $X/N > \gamma/\beta$

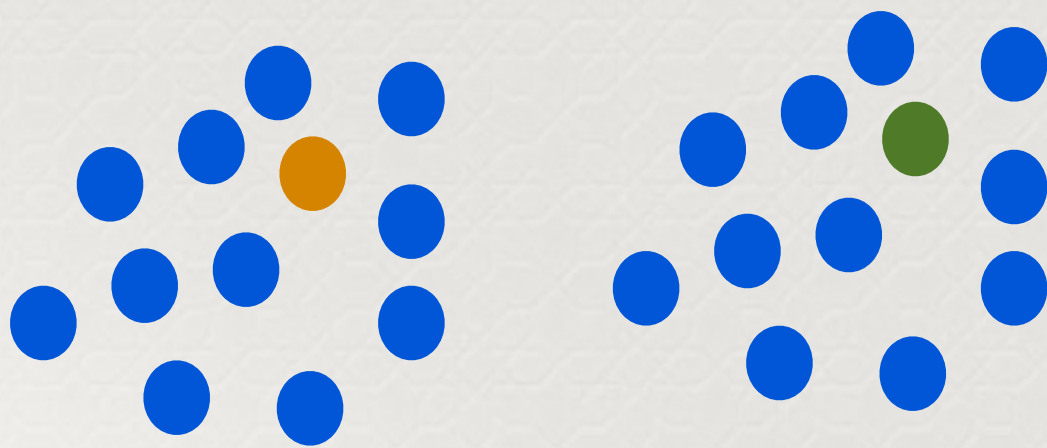
- ✿ Since $X=N$, requires $1 > \gamma/\beta$

- ✿ Or $\beta/\gamma > 1$

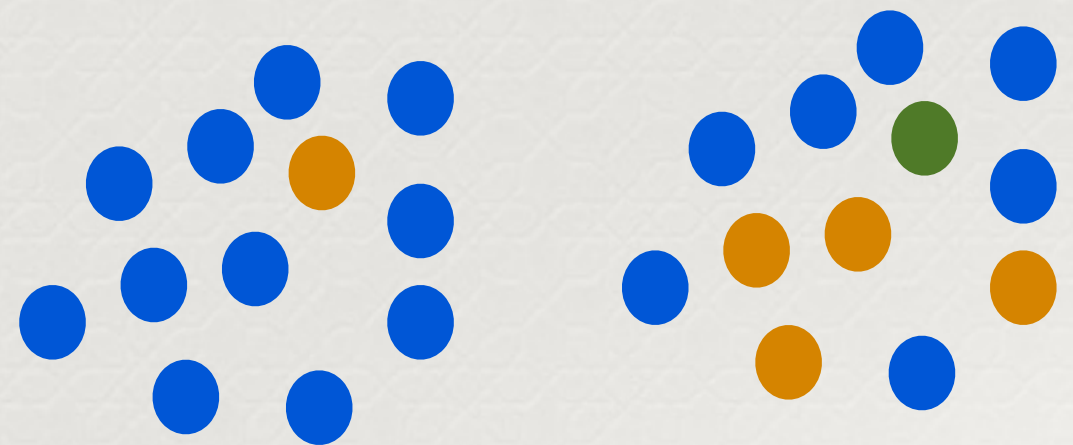
Kermack & McKendrick (1927)

Basic Reproductive Ratio, R_0

- ✦ Ratio β/γ gives number of cases before infected individual recovers
- ✦ Universally referred to as R_0 or **Basic Reproductive Ratio**
- ✦ Definition: Number of secondary cases generated by a typical infected in an entirely susceptible population

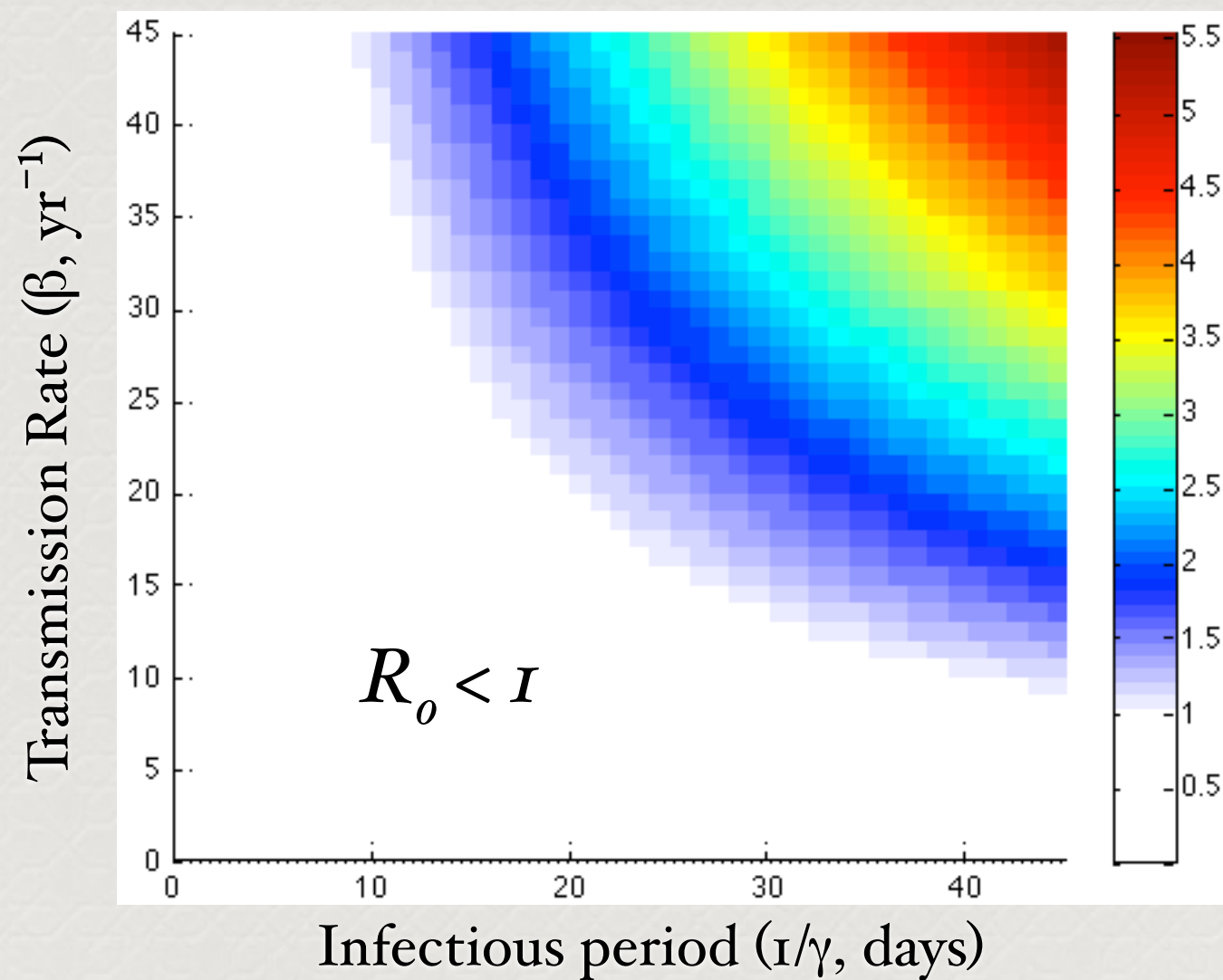


$R_0 < 1$
No invasion



$R_0 = 4$
Successful invasion

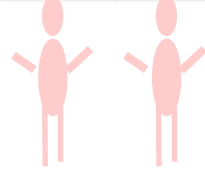
R_0 and Model parameters



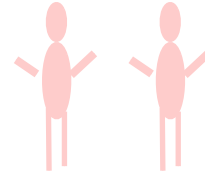
Estimates of R_0



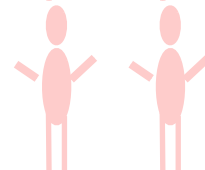
Hepatitis C



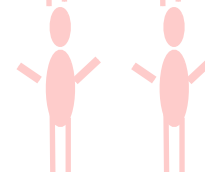
Seasonal Influenza



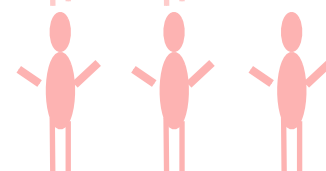
1918 Influenza



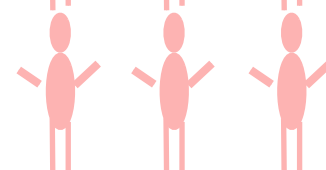
Ebola



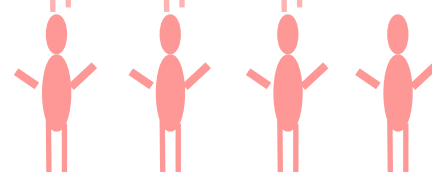
SARS



Phocine Distemper



HIV (MSM)



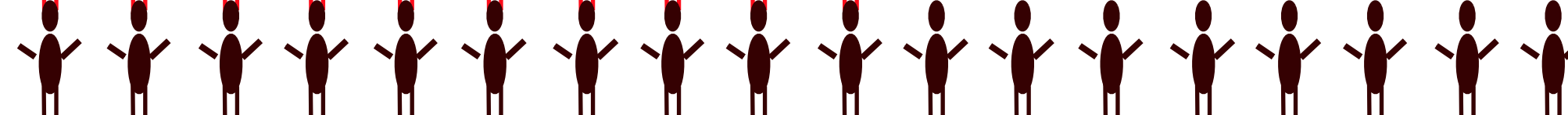
HIV (FSW)



Mumps



Pertussis



The death of an epidemic

- ✿ In SIR equations, let's divide equation for dX/dt by dZ/dt :

$$\begin{aligned} dX/dZ &= - (\beta X Y/N)/(\gamma Y) \\ &= - R_0 X/N \end{aligned}$$

- ✿ Integrate with respect to Z

- ✿ $X(t) = X(0) e^{-Z(t) R_0/N}$

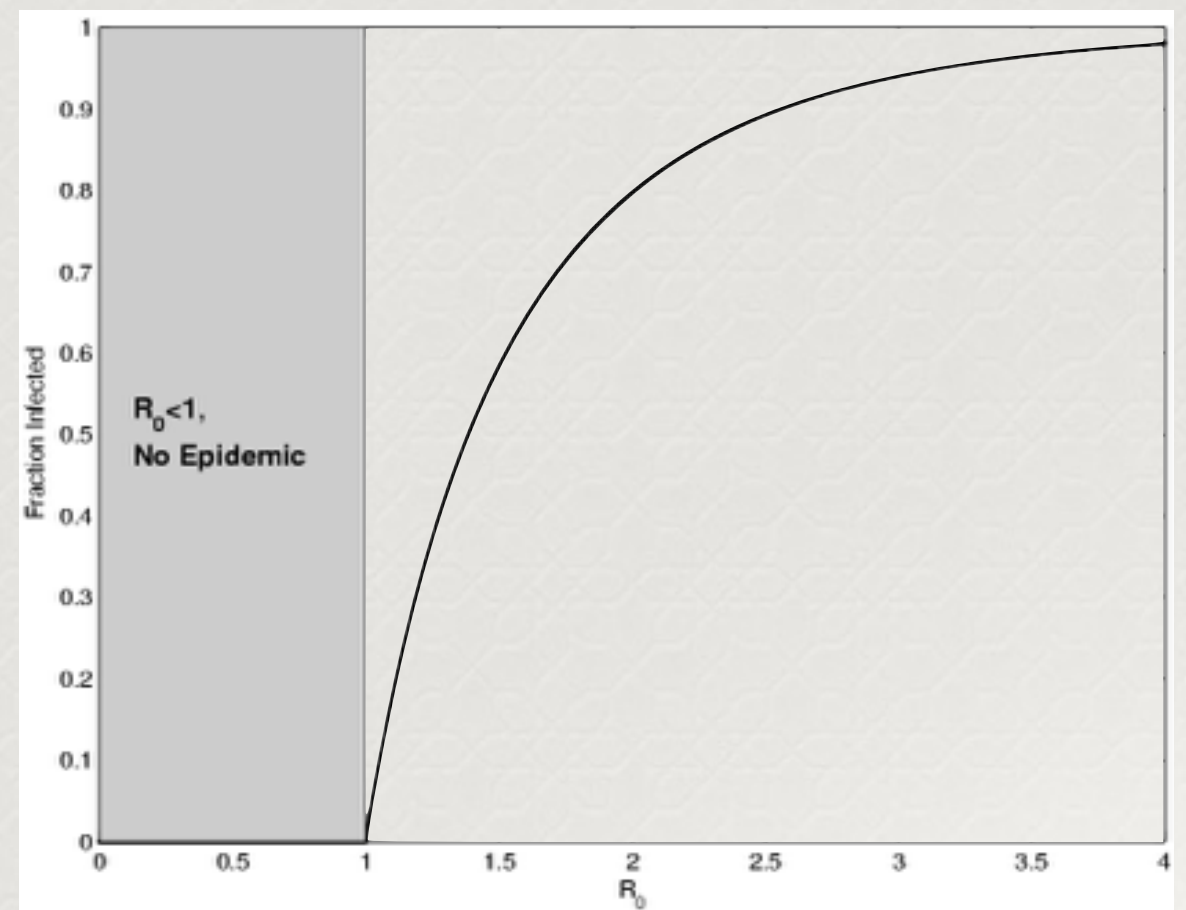
- ✿ When epidemic is over, by definition, we have $X(\infty)$, $Y(\infty) (=0)$, and $Z(\infty)$

- ✿ $X(\infty) = N - Z(\infty) = X(0) e^{-Z(\infty) R_0/N}$

The death of an epidemic

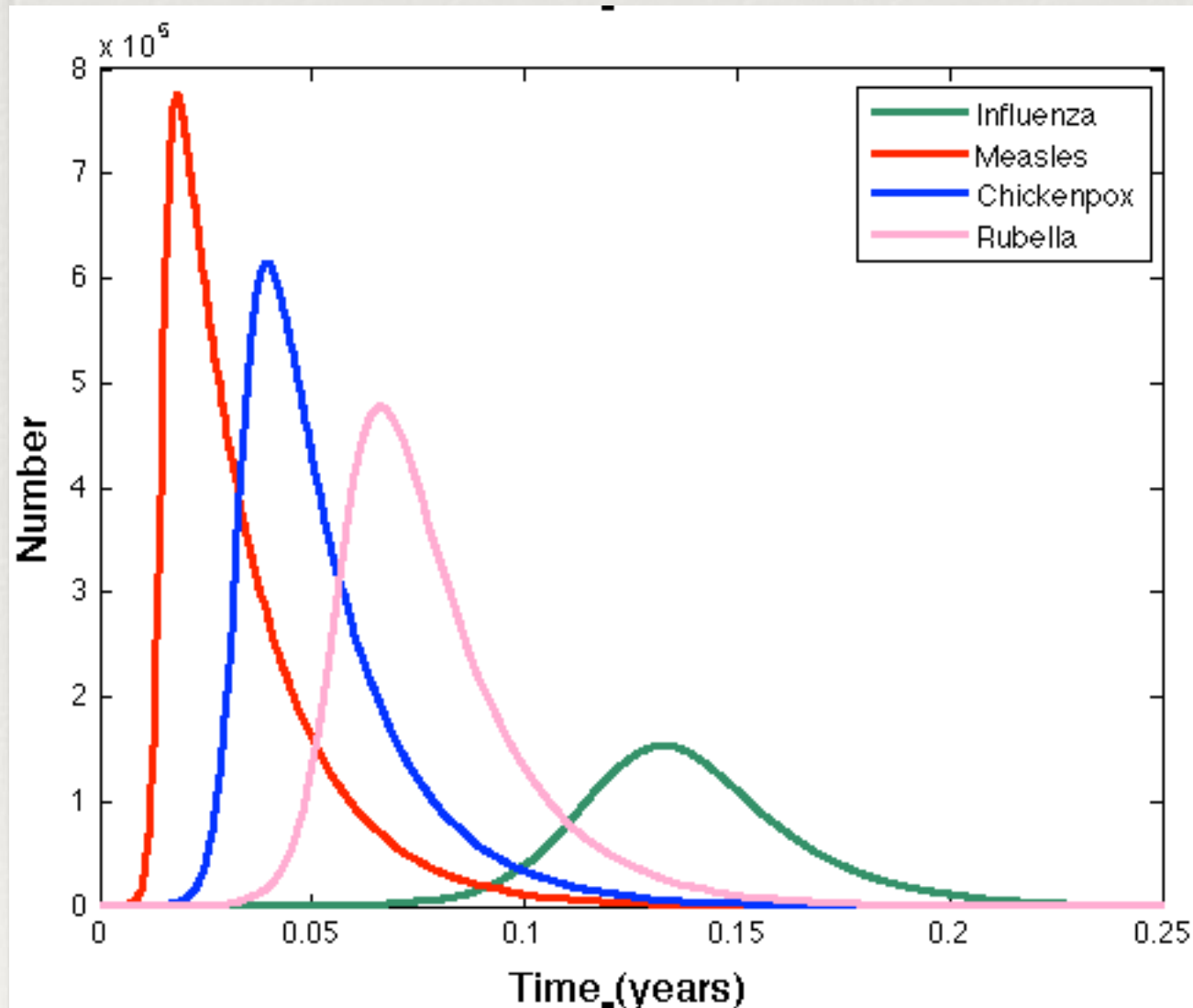
- ✱ So, $N - Z(\infty) - X(0) e^{-Z(\infty) R_0/N} = 0$
- ✱ Solve this numerically ('transcendental' equation)

Epidemic dies out because
there are too few infectives,
not because of too few
susceptibles



Kermack & McKendrick (1927)

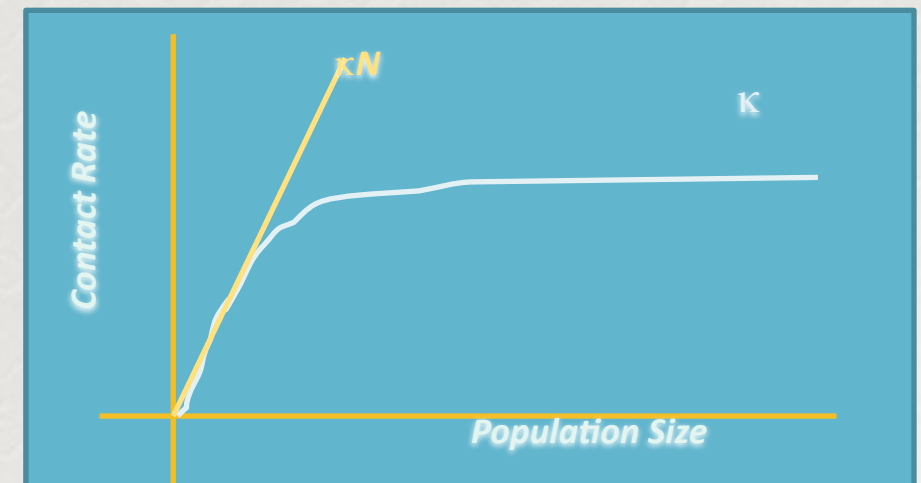
Simple Epidemics



	β	$1/\gamma$	R_0
“Measles”	886 yr^{-1}	0.019 yr	17
“Influenza”	180 yr^{-1}	0.011 yr	2
“Chickenpox”	315 yr^{-1}	0.022 yr	7
“Rubella”	200 yr^{-1}	0.025 yr	5

Frequency- or Density-Dependent Transmission?

- Assumed contact rate, κ , constant: ‘mixing’ is independent of population size: **frequency-dependent transmission**. Reasonable?
- If we assume contact rate to be κN (increases with ‘crowding’), then transmission rate is
 - $dX/dt = -\beta XY$
- Called **density-dependent transmission**



Does it Matter?

- ✿ Again, pathogen invasion if $dY/dt > 0$
- ✿ If initially everyone susceptible ($X=N$),
$$\beta NY - \gamma Y > 0 \Rightarrow Y(\beta N - \gamma) > 0$$
- ✿ In this case, we define $R_0 = \beta N / \gamma$, so need $R_0 > 1$
- ✿ Hence, for any particular β and γ , there's now a threshold population density required for invasion

Incorporating virulence

- ✦ *Assume infectious individuals die at rate α*

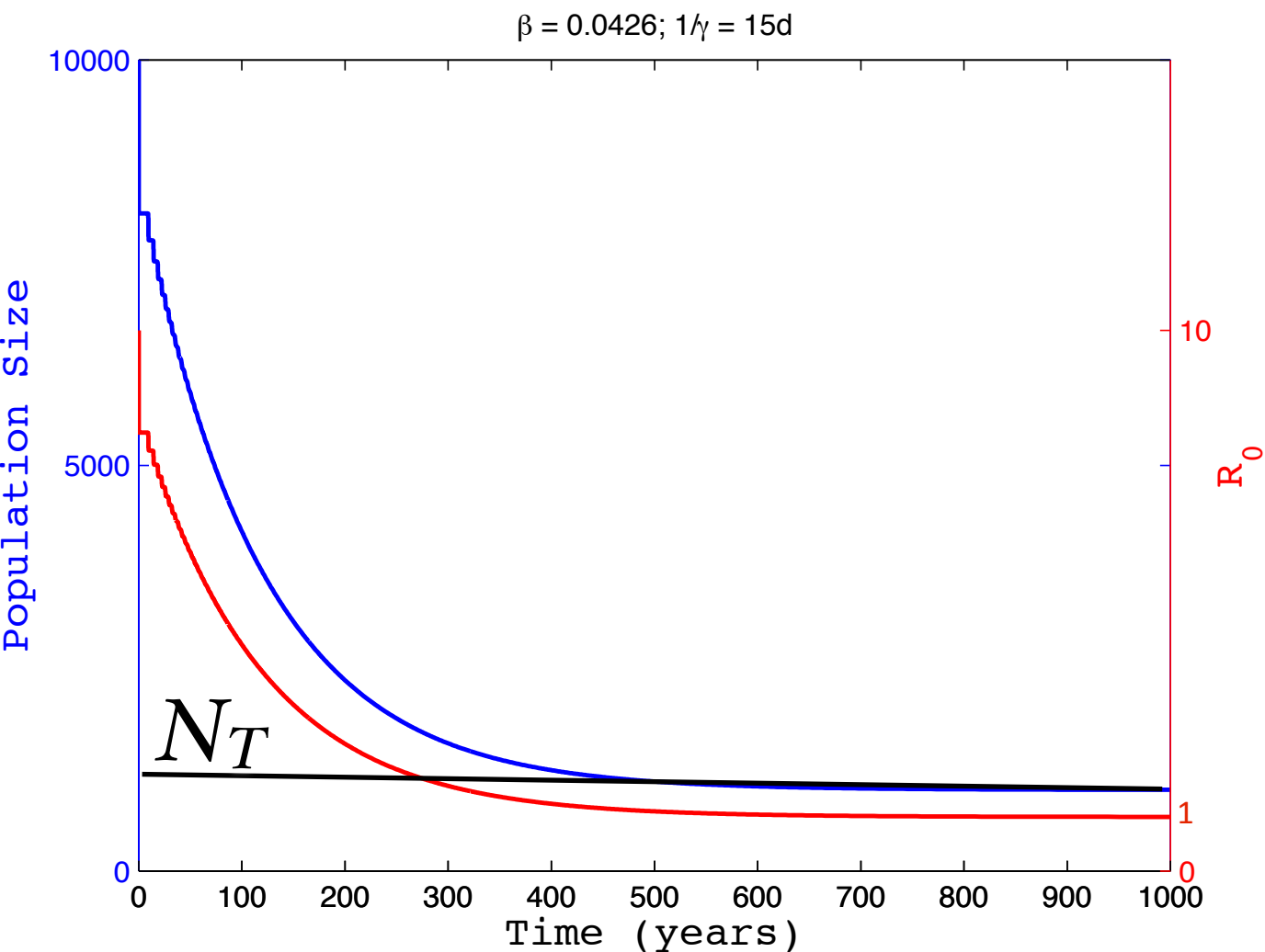
$$\frac{dY}{dt} = \dots - \gamma Y - \alpha Y$$

Transmission & R_0

Density Dependent

$$\beta=0.0426, \gamma=24, \alpha=18, \mu=0.02$$

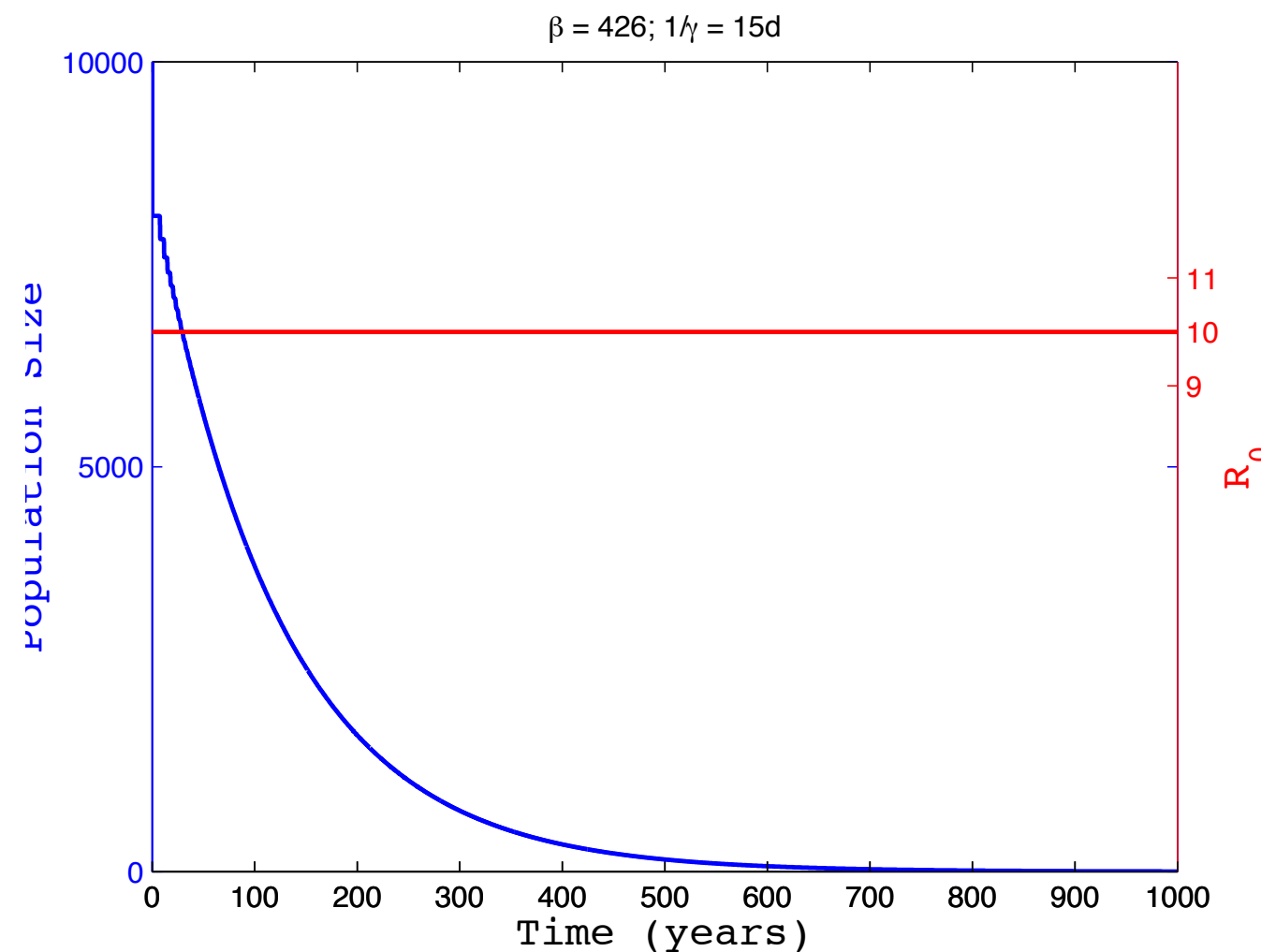
$$N_T = 1000$$



Frequency Dependent

$$\beta=426, \gamma=24, \alpha=18, \mu=0.02$$

No invasion threshold



FD transmission \rightarrow pathogen can wipe out host

What should we do?

- ✿ If population size doesn't change, FD & DD equivalent ($\beta_{FD} = N \times \beta_{DD}$)
- ✿ Otherwise:
 - ✿ **Frequency-dependence** generally more appropriate in large populations with heterogeneous mixing, STDs, vector-borne pathogens
 - ✿ **Density-dependence** representative of wildlife & livestock diseases (especially with smaller population sizes)