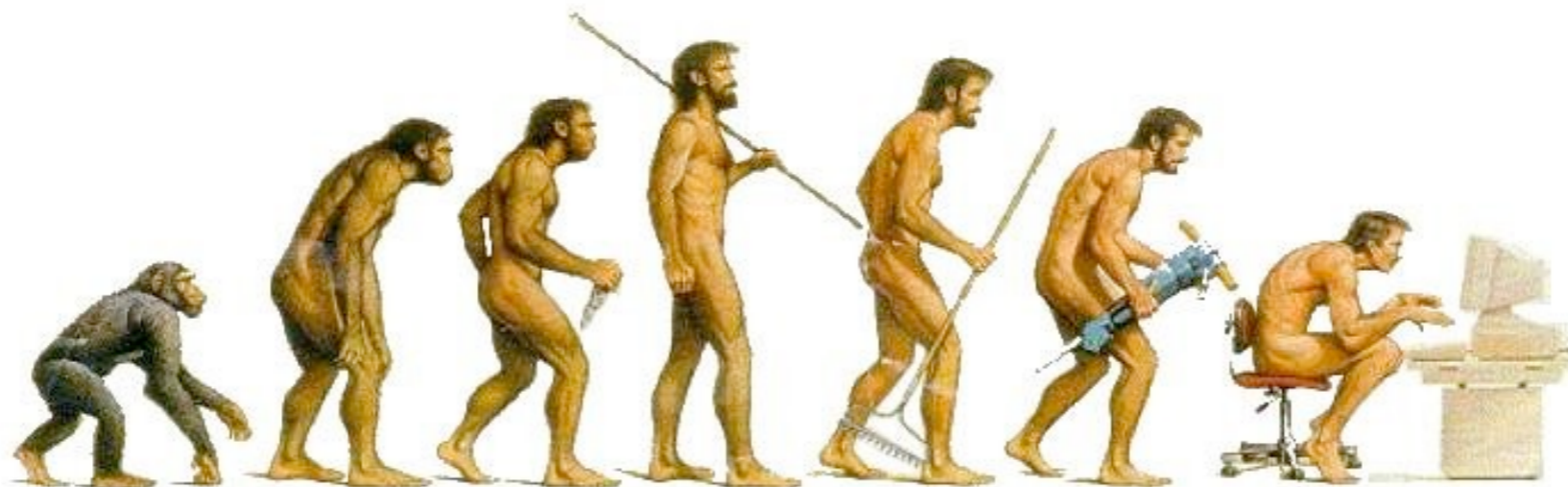


Summer Institute in Statistical Genetics

Module 07: Population Genetics

Instructors: Ryan Hernandez & Timothy O'Connor
TAs: Melissa Spear, Michael Kessler, Daniel Harris



Introduction and Course Overview

- Intensive course that is usually in person!
- We will mix prerecorded lectures, live lectures, small group discussions, and interactive computational exercises.
- Most lectures are presented **live**, but recorded for you to rewatch
 - You may see other participants in the module, but only the instructor's video will be recorded. Audio of all questions/comments will be recorded.
 - Questions and interruptions are encouraged!
 - You will be muted upon entry. Please use “Raise Hand” function in “Participants” tab and wait for the instructor/TA to call on you, then unmute.
- Ask questions on Slack! Try not to use the chat bar in Zoom.

Introduction and Course Overview

- **Small group discussions**

- Will not be recorded.
- The UW Center for Teaching and Learning (CTL) suggest that turning on your video during small group discussions facilitates discussion.
- We encourage you to keep your video on if you feel comfortable doing so.
- However, life happens! We will give you the benefit of the doubt if you need to turn your video off.
- Please be respectful.
- Give each other time to complete thoughts — No speaking over each other!
- Any disrespectful activity should be reported to an instructor or TA.

Introduction and Course Overview

- Interactive computational exercises
 - We expect you to download all the software necessary for the computational sessions and make sure they work.
 - We will give introductions to the software and general ideas in a live session before breaking out into groups of ~8 to run the computational exercises.
 - Instructors and TAs will cycle through each group randomly.
 - If you are unable to solve problems within your group, ask for help and a TA/instructor will enter as soon as possible.

Where are you right now?



What is your background?

Mostly applied (e.g.
experimental biology)

Mostly stat/epi

Mostly quantitative
(e.g. math/physics)

Mostly computational
(e.g. CS)

What type of device are you using?

Laptop/desktop
computer

Tablet/phone

Other

What operating system do you use?

Mac OSX

Unix/Linux

Windows

None of
the above

How confident are you in your understanding of natural selection?

1: Not at all confident

2

3: Somewhat confident

4

5: Extremely confident

How confident are you in your understanding of admixture and genetic ancestry?

1: Not at all confident

2

3: Somewhat confident

4

5: Extremely confident

How confident are you in your understanding of genetic drift?

1: Not at all confident

2

3: Somewhat confident

4

5: Extremely confident

How confident are you in your understanding of Hardy-Weinberg Equilibrium?

1: Not at all confident

2

3: Somewhat confident

4

5: Extremely confident

How confident are you in your understanding of the Wright-Fisher model?

1: Not at all confident

2

3: Somewhat confident

4

5: Extremely confident

What organism does most of your research focus on?

What is your career stage?

Grad student
(including rising)

Postdoc

Faculty

Undergrad

Staff scientist

Other

**What topic do you want to learn about
most?**