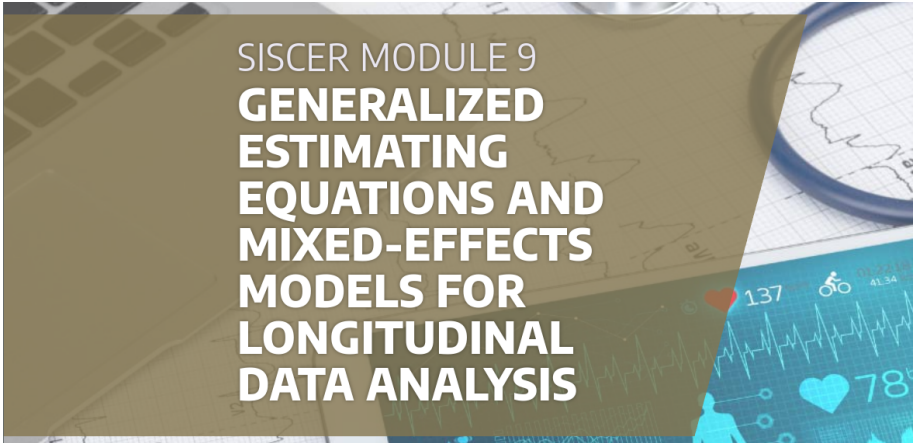


Welcome!



SISCER MODULE 9
**GENERALIZED
ESTIMATING
EQUATIONS AND
MIXED-EFFECTS
MODELS FOR
LONGITUDINAL
DATA ANALYSIS**

A Bit About Us



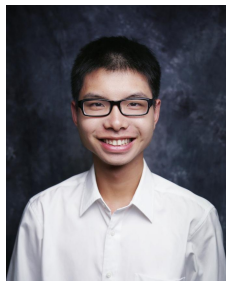
Katie Wilson

Dept. of Biostatistics
Univ. of Washington



Anna Plantinga

Math/Stat Department
Williams College



Yiqun Chen (TA)

Dept. of Biostatistics
Univ. of Washington

(We also thank prior module instructors including Dr. Colleen Sitlani (UW) and Dr. Benjamin French (Vanderbilt) for sharing materials.)

What To Expect From This Module

- Brief review of some key features of longitudinal studies
- Exploratory analysis and graphical displays for longitudinal data
- Learn about two key families of longitudinal models in some depth:
 - ▶ Generalized estimating equations
 - ▶ (Generalized) linear mixed models
- General approach:
 - ▶ The focus will be on practical application of these methods, with illustrative examples in R
 - ▶ Some theoretical background and technical details will be provided
- At the conclusion of this module, you should be able to apply appropriate exploratory and regression techniques to summarize and generate inference from longitudinal data

What To Expect From This Module

- Brief review of some key features of longitudinal studies
- Exploratory analysis and graphical displays for longitudinal data
- Learn about two key families of longitudinal models in some depth:
 - ▶ Generalized estimating equations
 - ▶ (Generalized) linear mixed models
- General approach:
 - ▶ The focus will be on practical application of these methods, with illustrative examples in R
 - ▶ Some theoretical background and technical details will be provided
- At the conclusion of this module, you should be able to apply appropriate exploratory and regression techniques to summarize and generate inference from longitudinal data

Resources

- **Module website:** slides, R code, schedule, etc.
- **Slack:** ask us questions, interact with other module participants, access recordings
- **Office hours:**
 - ▶ Anna: 1-2pm PT on Monday, July 18
 - ▶ Katie: 1-2pm PT on Tuesday, July 19
- We'll recommend **textbooks and articles** for further reading

A Bit About You

Please type in the chat:

- Briefly introduce yourself - what's your name, and what state or country are you currently located in?
- What's your primary role in most of the studies in which you participate?

Overview

Today, July 18, 8:30-12:

8:30-9:30 Introduction to longitudinal studies + some key terminology

9:30-9:45 Break

9:45-10:30 Generalized least squares, generalized estimating equations

10:30-10:45 Break

10:45-11:15 Linear mixed models

11:15-11:50 Data activity (individual or group)

Tomorrow, July 19, 8:30-12:

8:30-9:00 Recap and review of generalized linear models

9:00-9:30 Generalized estimating equations

9:30-9:45 Break

9:45-10:15 Generalized linear mixed models

10:15-10:45 Special topics (special challenges)

10:45-11:00 Break

11:00-11:45 Data activity (individual or group)

Resources

Introductory

- Fitzmaurice GM, Laird NM, Ware JH. *Applied Longitudinal Analysis*. Wiley, 2011.
- Gelman A, Hill J. *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge University Press, 2007.
- Hedeker D, Gibbons RD. *Longitudinal Data Analysis*. Wiley, 2006.

Advanced

- Diggle PJ, Heagerty P, Liang K-Y, Zeger SL. *Analysis of Longitudinal Data*, 2nd Edition. Oxford University Press, 2002.
- Molenbergs G, Verbeke G. *Models for Discrete Longitudinal Data*. Springer Series in Statistics, 2006.
- Verbeke G, Molenbergs G. *Linear Mixed Models for Longitudinal Data*. Springer Series in Statistics, 2000.

Overview

Introduction

General Linear Model

Linear Mixed Model

Activity

Longitudinal Studies

Repeatedly collect information on the same individuals over time

Longitudinal Studies

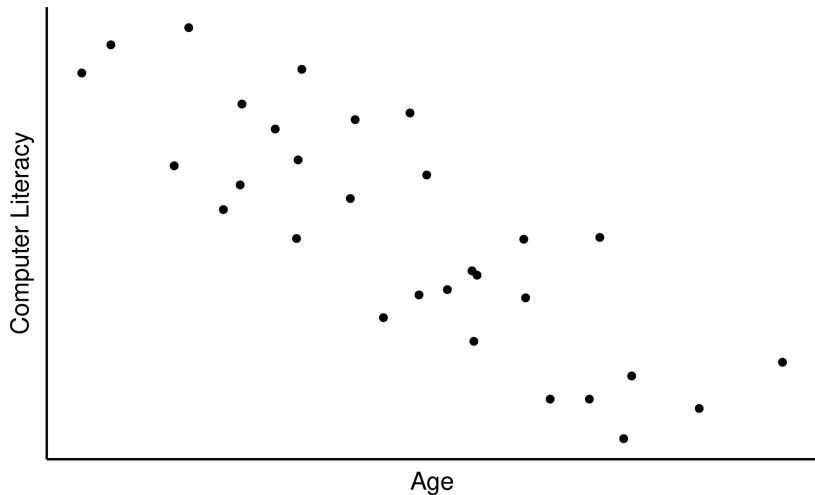
Repeatedly collect information on the same individuals over time

Benefits

- Separate cohort and age effects

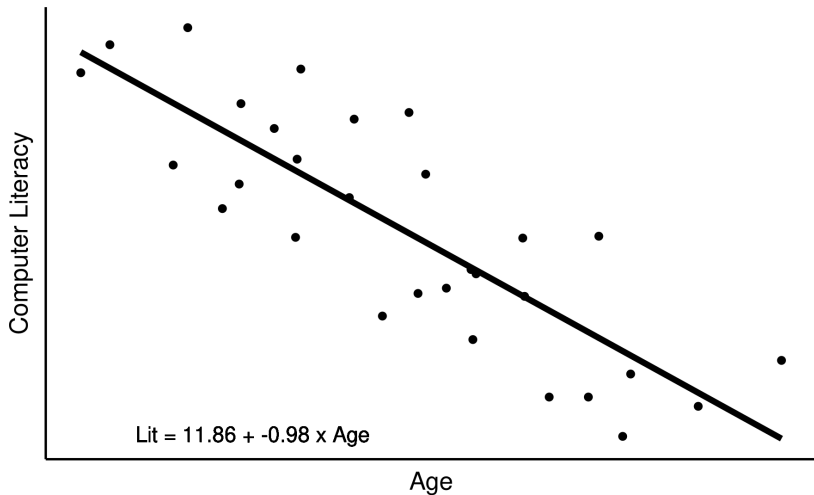
Cohort vs. Age Effects

How is age associated with computer literacy?



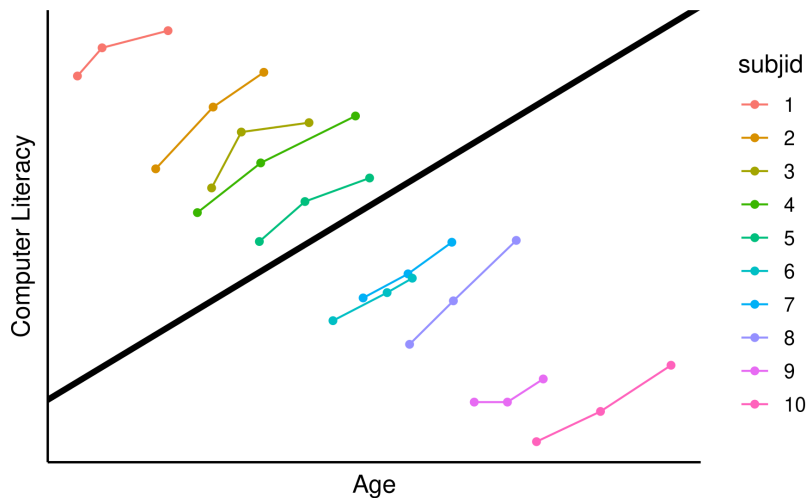
Cohort vs. Age Effects

How is age associated with computer literacy?



Cohort vs. Age Effects

How is age associated with computer literacy?



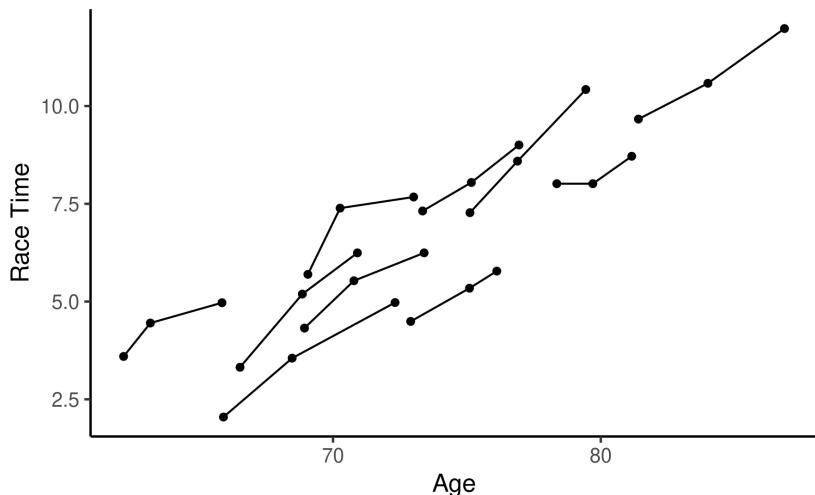
Cohort vs. Age Effects

- On average, older individuals have lower computer literacy
 - ▶ Visible from both cross-sectional and longitudinal data
- Longitudinal data shows that:
 - ▶ Older individuals began at a lower level (*cohort effect*)
 - ▶ Everyone's computer literacy improved as they get older (*age effect*)
- Note: period effects (calendar date) are also sometimes important
 - ▶ Any two of age, cohort, period determine the third

Cohort vs. Age Effects

Cohort and age effects can also be similar:

How is age associated with race completion time?



Two-Stage Model

- Formally, cohort and age effects may be represented as a two-stage model (subjects $i = 1, \dots, N$; time points $j = 1, \dots, n_i$):

- Cross-sectional comparison at baseline,

$$E[Y_{i1}] = \beta_0 + \beta_C x_{i1}$$

- Longitudinal comparison,

$$E[Y_{ij} - Y_{i1}] = \beta_L(x_{ij} - x_{i1})$$

- Overall association:

$$E[Y_{ij}] = \beta_C x_{i1} + \beta_L(x_{ij} - x_{i1}) + \epsilon_{ij}$$

- To estimate change over time, **cross-sectional studies assume $\beta_C = \beta_L$**

Longitudinal Studies

Repeatedly collect information on the same individuals over time

Benefits

- Separate cohort and age effects
- Demonstrate time ordering of exposure and outcome

Timing of Exposure and Outcome

- Cross-sectional study:

Less lonely → Healthier

Healthier → Less lonely

- Longitudinal study (e.g., Harvard Study of Adult Development):

Close relationships at age 50 → Physical health at age 80

- Provides some evidence towards causality
 - ▶ One of Hill's Criteria for Causality
 - ▶ ★ There are several other challenges to generating causal inference from longitudinal data, particularly observational longitudinal data

Longitudinal Studies

Repeatedly collect information on the same individuals over time

Benefits

- Separate cohort and age effects
- Demonstrate time ordering of exposure and outcome
- Statistically:
 - ▶ Gains in efficiency: fewer subjects needed to detect the same effect
 - ▶ Partition within-subject and between-subject variability
 - ▶ “Each subject acts as their own control”

Longitudinal Studies

Repeatedly collect information on the same individuals over time

Challenges

- Analysis must account for longitudinal correlation

Accounting for Correlation

- Individuals are assumed to be independent
- Longitudinal dependence may be a “nuisance” feature (not the primary scientific interest)
- Ignoring dependence may lead to incorrect inference
 - ▶ Longitudinal correlation usually positive
 - ▶ Estimated standard errors may be too small
 - ▶ Confidence intervals are too narrow; too often exclude true value

Longitudinal Studies

Repeatedly collect information on the same individuals over time

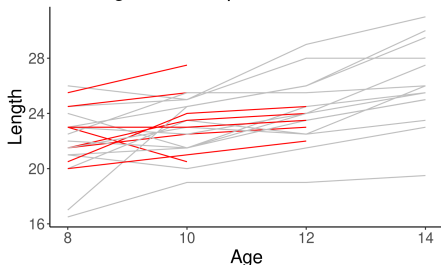
Challenges

- Analysis must account for longitudinal correlation
- Account for incomplete participant follow-up

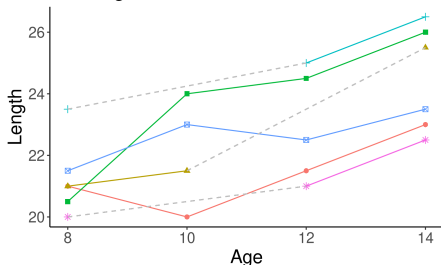
Missing Data in Longitudinal Studies

- **Balanced** design: all participants measured at the same time points
- **Unbalanced** design: measurement times not intended to match
- **Incomplete** data: observations not available at all intended times

Missing Data: Dropout



Missing Data: Intermittent



Longitudinal Studies

Repeatedly collect information on the same individuals over time

Challenges

- Analysis must account for longitudinal correlation
- Account for incomplete participant follow-up
- Time-varying covariates
 - ▶ Complicates causal argument
 - ▶ Requires choosing exposure lag

Longitudinal Studies: Disambiguation

- **Time to clinical outcome:** survival analysis
 - ▶ Longitudinal observations *and* time-to-event outcomes: see Module 14
- **Time series:** many time points, one or a few “individuals”
 - ▶ Stock market, climate, etc.
 - ▶ Different statistical methods apply
- **Panel studies:** social scientists’ name for longitudinal studies
 - ▶ Many of the same methods apply
- **Clustered data:** Larger class that includes longitudinal studies
 - ▶ Correlation may be due to other shared characteristics (e.g., school, family, neighborhood)
 - ▶ Many of the same methods apply

Exploratory Data Analysis

- Summary statistics over time (by group)
- Plots of individual trajectories and/or mean values
- Empirical covariance structure

Goal: Summarize mean and covariance structure

(Easier for quantitative outcomes than other types!)

Exploratory Data Analysis: Best Practices

1. Show as much of the data as possible
2. Highlight aggregate patterns of potential scientific interest
3. Identify both cross-sectional (cohort) and longitudinal (age) patterns
4. Facilitate identification of unusual individuals or observations

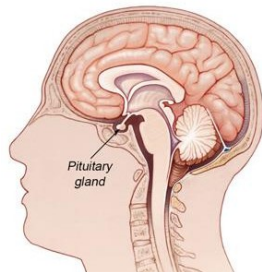
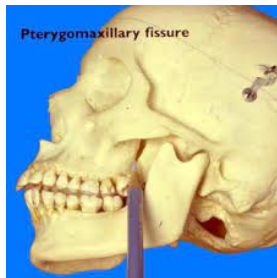
Three Case Studies

1. Dental Growth
2. Air Pollution and Health
3. Amenorrhea with Birth Control

Case Study 1: Dental Growth

- **Study: Dental growth in preteens**

- ▶ Measured distance between the pituitary gland and the pterygomaxillary fissure at ages 8, 10, 12, and 14
- ▶ Easy to identify on x-rays of the side of the head

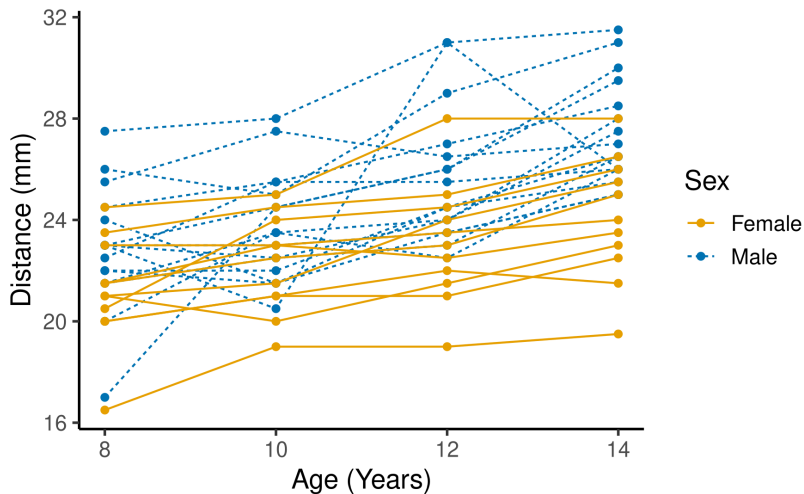


Case Study 1: Dental Growth

- **Study: Dental growth in preteens**
 - ▶ 11 girls and 16 boys
 - ▶ A measure of growth (see below) taken at ages 8, 10, 12, and 14
 - ▶ Balanced and complete data
- **Outcome of interest**
 - ▶ Distance (mm) from center of the pituitary gland to the pteryomaxillary fissure
- **Research questions**
 - ▶ What is the trajectory of growth in preteens?
 - ▶ Does the growth rate differ between boys and girls?
 - ▶ How much heterogeneity is there in children's growth rates?

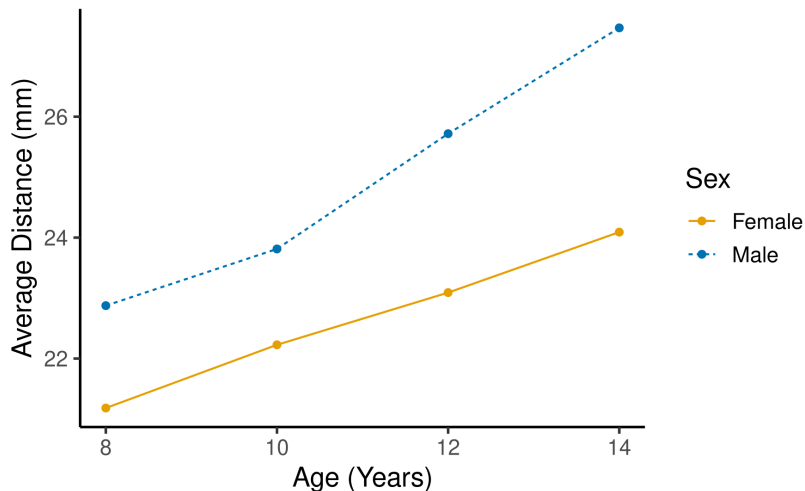
Case Study 1: Dental Growth

Spaghetti Plot (Individuals' Dental Growth)



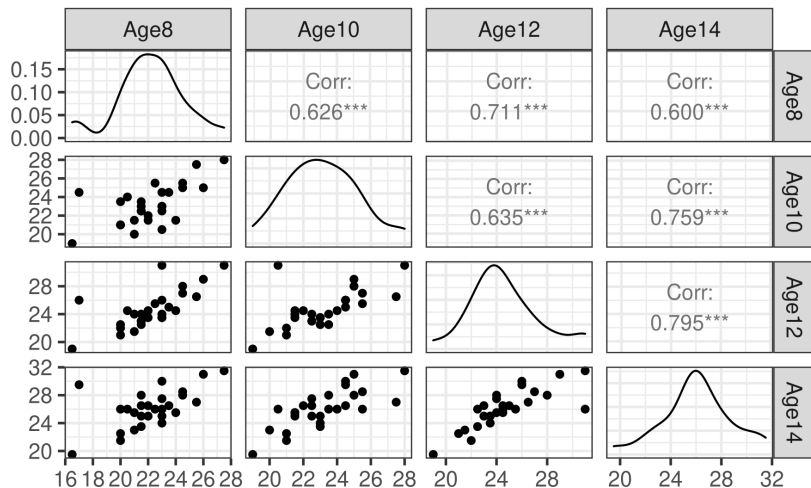
Case Study 1: Dental Growth

Mean Response Profiles (Growth By Sex)



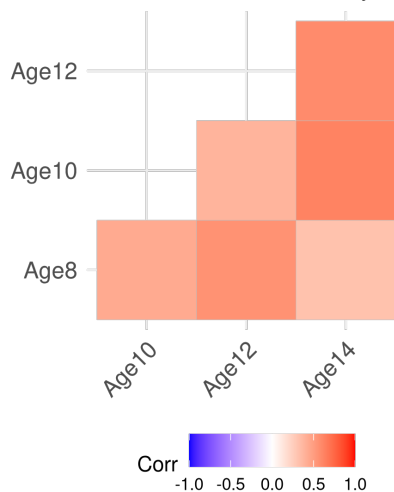
Case Study 1: Dental Growth

Dental Growth Correlation Structure

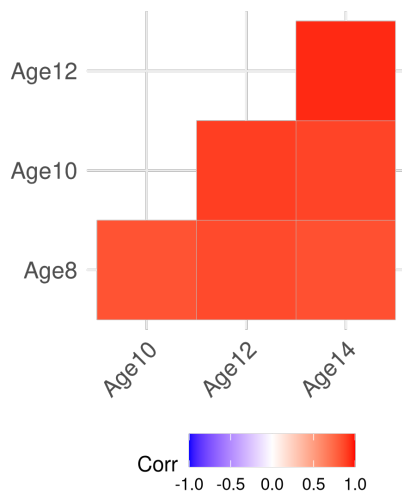


Case Study 1: Dental Growth

Correlation Matrix for Boys



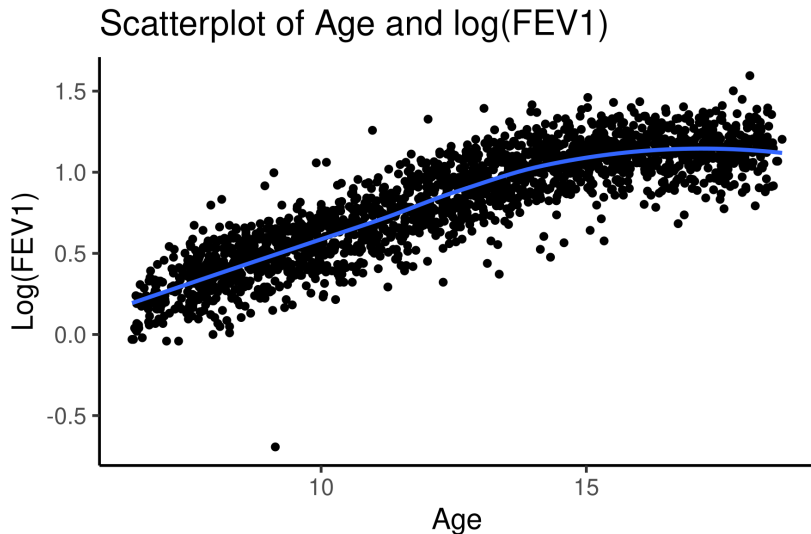
Correlation Matrix for Girls



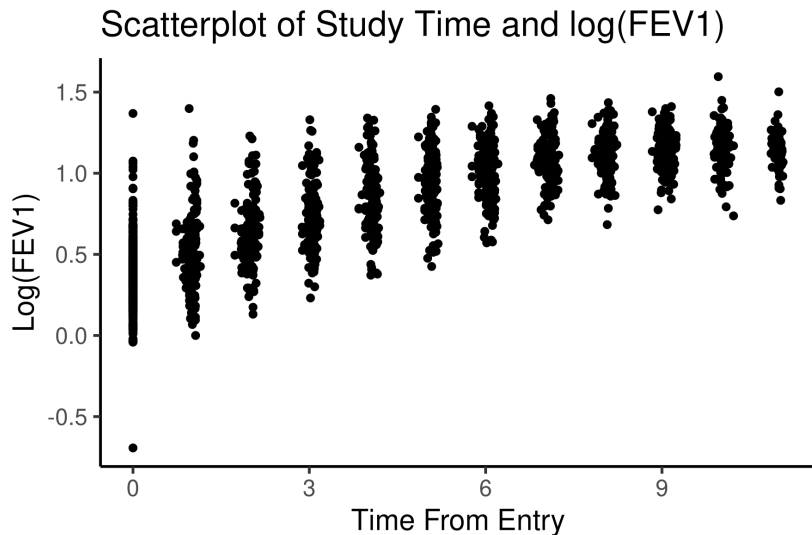
Case Study 2: Air Pollution and Health

- **Six Cities Study of Air Pollution and Health**
 - ▶ 300 school-age female children in Topeka, Kansas, most enrolled in 1st or 2nd grade (age 6-7)
 - ▶ Height, age, FEV1 (lung function) measured annually until high school graduation or loss to follow-up
 - ▶ Incomplete data (severity depends on what is considered “time 0”)
- **Outcome of interest**
 - ▶ FEV1 (lung function)
- **Research questions**
 - ▶ How does lung function change as children age?
 - ▶ (Original study also compared more-polluted to less-polluted cities)

Case Study 2: Air Pollution and Health

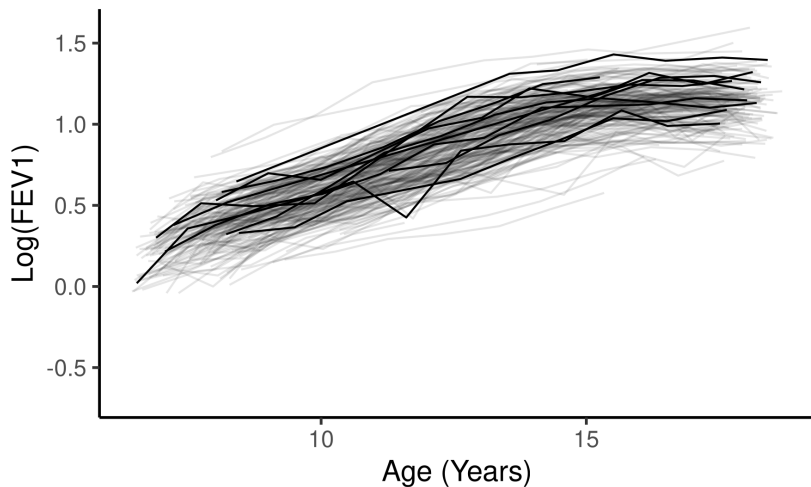


Case Study 2: Air Pollution and Health



Case Study 2: Air Pollution and Health

Spaghetti Plot with Highlighted Trajectories



Case Study 3: Amenorrhea with Birth Control

- **Clinical Trial of Contracepting Women**

- ▶ 1151 women randomized to either 100mg or 150mg of DMPA
- ▶ Four injections given at 90-day intervals; final follow-up 90 days after last injection
- ▶ Menstrual diary to record vaginal bleeding pattern disturbances
- ▶ Substantial dropout: over 1/3 of participants dropped out before the study ended

- **Outcome of interest**

- ▶ Amenorrhea (absence of menstrual bleeding) during each 3-month interval after an injection (note: this is binary!)

- **Research questions**

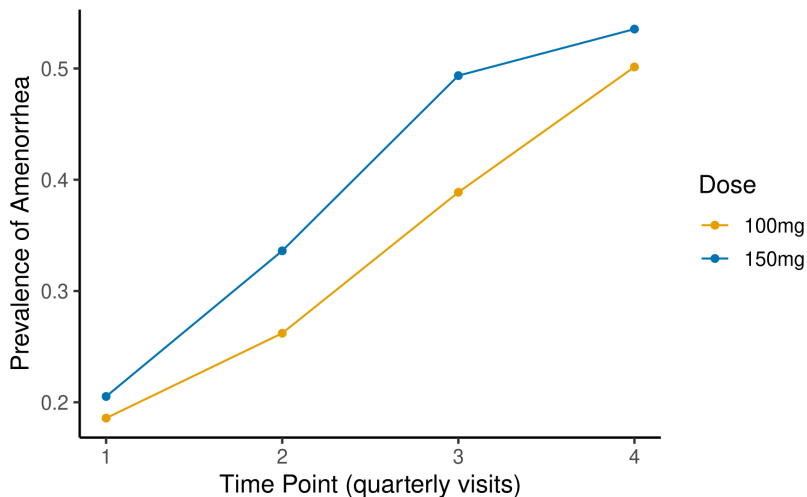
- ▶ How do subject-specific risks of amenorrhea change over the course of the study?
- ▶ What is the influence of dosage on amenorrhea risk?

Case Study 3: Amenorrhea with Birth Control

Visit 1	Visit 2	Visit 3	Visit 4	% among 100mg	% among 150mg
0	0	0	0	24.7	20.7
0	0	0	1	8.5	6.3
0	0	1	1	7.1	7.7
⋮	⋮	⋮	⋮	⋮	⋮
0	0	0	<input type="checkbox"/>	3.5	1.9
0	0	1	<input type="checkbox"/>	2.3	1.7
⋮	⋮	⋮	⋮	⋮	⋮
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13.2	11.8
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4.0	5.4

Case Study 3: Amenorrhea with Birth Control

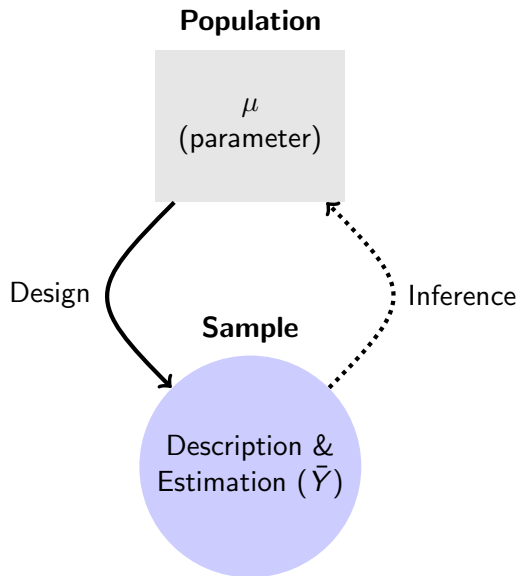
Prevalence of Amenorrhea by Dosage and Time



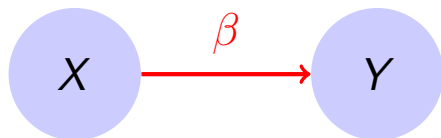
Review of Key Stats/Regression Concepts

1. Big Picture of Statistics
2. Linear regression - interpretation and inference
3. Linear regression - effect modification

Big Picture of Statistics



Linear Regression - Estimation and Inference



$$E[Y | X = x] = \beta_0 + \beta_1 x$$

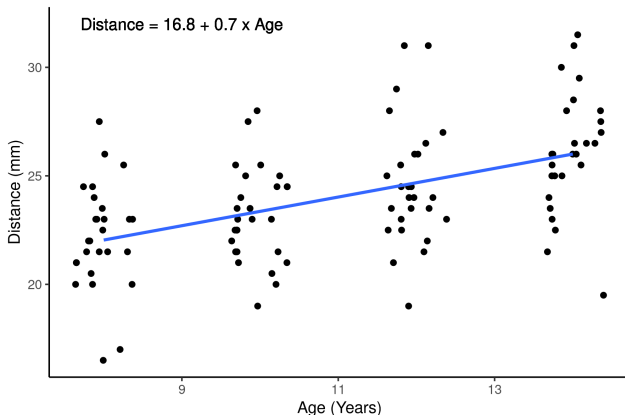
Estimation

- Coefficient estimates $\hat{\beta}$
- Standard errors for $\hat{\beta}$

Inference

- Confidence intervals for β
- Hypothesis tests for $\beta = 0$

Linear Regression - Interpretation (Dental Growth)



We estimate that, comparing two children one year apart in age, the average orthodontic distance is 0.7 mm longer for the older child.

Multiple Linear Regression

- Another variable affects the level of the outcome
- Mechanistically: "adjust" for additional variables

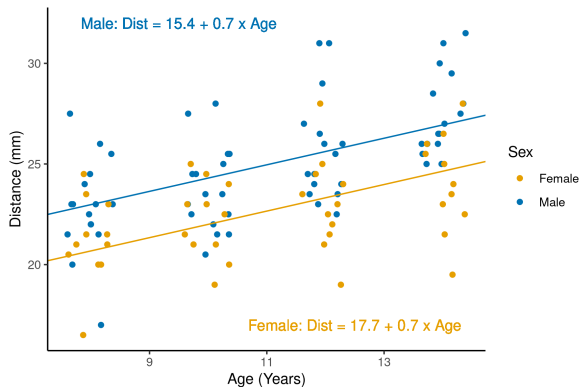
$$E[Y \mid x, t] = \beta_0 + \beta_1 x + \beta_2 t$$

- Results in parallel lines for groups based on x .
- E.g., if x is sex (0 = female, 1 = male):

$$\text{Female: } E[Y \mid x = 0, t] = \beta_0 + \beta_2 t$$

$$\begin{aligned} \text{Male: } E[Y \mid x = 1, t] &= \beta_0 + \beta_1 + \beta_2 t \\ &= (\beta_0 + \beta_1) + \beta_2 t \end{aligned}$$

Multiple Linear Regression - Interpretation (Dental Growth)



We estimate that, comparing two children of the same sex, but one year apart in age, the average distance is 0.7 mm longer for the older child.

Linear Regression - Effect Modification

- Association of interest depends on value of another variable
- Mechanistically: interaction terms

$$E[Y | x, t] = \beta_0 + \beta_1 x + \beta_2 t + \beta_3 x \times t$$

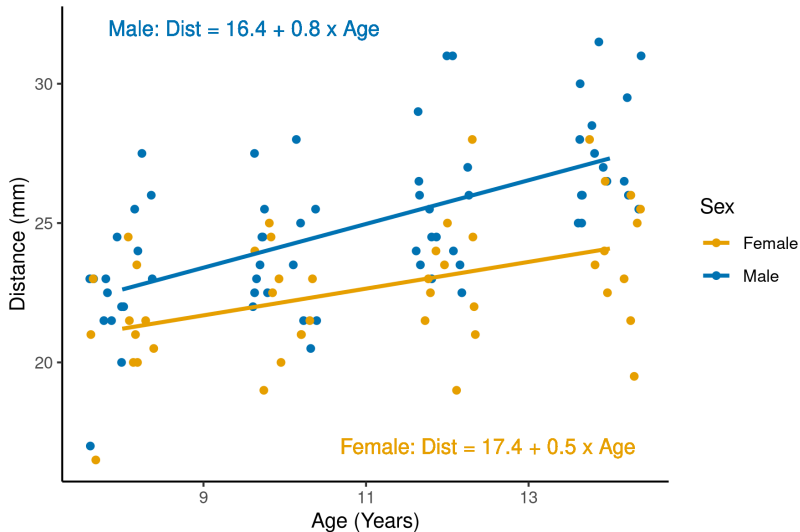
- Results in separate models for groups based on x .
- E.g., if x is sex (0 = female, 1 = male):

$$\text{Female: } E[Y | x = 0, t] = \beta_0 + \beta_2 t$$

$$\begin{aligned} \text{Male: } E[Y | x = 1, t] &= \beta_0 + \beta_1 + \beta_2 t + \beta_3 t \\ &= (\beta_0 + \beta_1) + (\beta_2 + \beta_3) t \end{aligned}$$

- Does association differ between females and males? $H_0 : \beta_3 = 0$

Linear Regression - Effect Modification (Dental Growth)



Effect Modification

Full equation:

$$\text{Distance} = 17.4 + 0.5 \times \text{Age} - 1.0 \times \text{Male} + 0.3 \times \text{Age} \times \text{Male}$$

Can be broken down into sex-specific equations:

- If child i is female,

$$E[\text{Dist}_{ij} | \text{Male}_i = 0, \text{Age}_{ij}] = 17.4 + 0.5 \times \text{Age}_{ij}$$

- If child i is male,

$$\begin{aligned} E[\text{Dist}_{ij} | \text{Male}_i = 1, \text{Age}_{ij}] &= (17.4 - 1.0) + (0.5 + 0.3) \times \text{Age}_{ij} \\ &= 16.4 + 0.8 \times \text{Age}_{ij} \end{aligned}$$

Effect Modification: Why Do We Care?

- Many longitudinal studies are interested in whether associations differ over time
- E.g., do placebo and treatment group have different disease progression trajectories?
- Interaction term (between treatment and time) tests this hypothesis

A Note About Notation

- n_i = number of observations for subject $i = 1, \dots, N$
- $\mathbf{Y}_i = (Y_{i1}, Y_{i2}, \dots, Y_{in_i})^\top$ = outcome for subject i at times $j = 1, \dots, n_i$

- $\mathbf{X}_i = \begin{bmatrix} X_{i11} & \cdots & X_{i1p} \\ X_{i21} & \ddots & X_{i2p} \\ \vdots & \ddots & \vdots \\ X_{in_i1} & \cdots & X_{in_ip} \end{bmatrix}$ = exposure/covariate matrix for subject i

A Note About Notation

- Mean of Y_{ij} is $\mu_{ij} = E[Y_{ij}]$
- Variance of Y_{ij} is $\sigma_j^2 = E[(Y_{ij} - \mu_{ij})^2]$
- Covariance between responses at time j and time k is $\sigma_{jk} = E[(Y_{ij} - \mu_{ij})(Y_{ik} - \mu_{ik})]$
- So for subject i (and n observations), the full variance-covariance matrix is

$$\Sigma_i = \text{Cov} \begin{pmatrix} Y_{i1} \\ Y_{i2} \\ \vdots \\ Y_{in_i} \end{pmatrix} = \begin{pmatrix} \sigma_1^2 & \sigma_{12} & \cdots & \sigma_{1n} \\ \sigma_{21} & \sigma_2^2 & \cdots & \sigma_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ \sigma_{n1} & \sigma_{n2} & \cdots & \sigma_n^2 \end{pmatrix}$$

Today: Methods for continuous outcomes

- General linear models
- Linear mixed models
- Data analysis: Management of Multicenter AIDS Cohort Study (MACS)
 - ▶ Model CD4+ data over time; various levels of R scaffolding
 - ▶ Individual or group
 - ▶ Stay on Zoom (breakout rooms) if you want to ask questions in person
 - ▶ We'll also be monitoring Slack as time permits

Overview

Introduction

General Linear Model

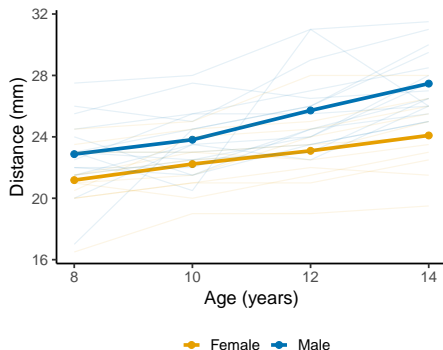
Linear Mixed Model

Activity

Case Study: Dental Growth

Goals:

1. Estimate average growth curve for all children
2. Estimate growth curves for individual children
3. Characterize heterogeneity in children's growth rates
4. Assess whether the growth rate differs between boys and girls



Case Study: Dental Growth

Goals:

1. Estimate average growth curve for all children
✓ We will focus on this
2. Estimate growth curves for individual children
✗ We will look into this when we talk about **linear mixed models**
3. Characterize heterogeneity in children's growth rates
✗ We will look into this when we talk about **linear mixed models**
4. Assess whether the growth rate differs between boys and girls
✓ We will focus on this

Case Study: Dental Growth

Mean model:

$$E[\text{Distance}_{ij} | \text{Male}_i, \text{Age}_{ij}] = \beta_0 + \beta_1(\text{Age}_{ij} - 8) + \beta_2\text{Male}_i + \beta_3(\text{Age}_{ij} - 8) \times \text{Male}_i$$

So the **sex-specific mean models** are:

- If child i is a girl:

$$E[\text{Distance}_{ij} | \text{Male}_i = 0, \text{Age}_{ij}] = \beta_0 + \beta_1(\text{Age}_{ij} - 8)$$

- If child i is a boy:

$$E[\text{Distance}_{ij} | \text{Male}_i = 1, \text{Age}_{ij}] = (\beta_0 + \beta_2) + (\beta_1 + \beta_3)(\text{Age}_{ij} - 8)$$

Case Study: Dental Growth

Mean model:

$$E[\text{Distance}_{ij} | \text{Male}_i, \text{Age}_{ij}] = \beta_0 + \beta_1(\text{Age}_{ij} - 8) + \beta_2 \text{Male}_i + \beta_3(\text{Age}_{ij} - 8) \times \text{Male}_i$$

Covariance: $\text{Cov}[\mathbf{Distance}_i | \text{Male}_i, \mathbf{Age}_i] = \mathbf{\Sigma}_i$

Working covariance model:

$$\text{Cov}[\mathbf{Distance}_i | \text{Male}_i, \mathbf{Age}_i] = \mathbf{V}_i = \sigma^2 \mathbf{R}_i$$

where \mathbf{R}_i is the working correlation model

Correlation Models

Independence: $\text{Corr}[Y_{ij}, Y_{ij'} | X_i] = 0$

$$\begin{bmatrix} 1 & 0 & 0 & \cdots & 0 \\ 0 & 1 & 0 & \cdots & 0 \\ 0 & 0 & 1 & \cdots & 0 \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & 0 & \cdots & 1 \end{bmatrix}$$

Exchangeable: $\text{Corr}[Y_{ij}, Y_{ij'} | X_i] = \alpha$

$$\begin{bmatrix} 1 & \alpha & \alpha & \cdots & \alpha \\ \alpha & 1 & \alpha & \cdots & \alpha \\ \alpha & \alpha & 1 & \cdots & \alpha \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ \alpha & \alpha & \alpha & \cdots & 1 \end{bmatrix}$$

Correlation Models

Auto-regressive: $\text{Corr}[Y_{ij}, Y_{ij'} | X_i] = \alpha^{|j-j'|}$

$$\begin{bmatrix} 1 & \alpha & \alpha^2 & \cdots & \alpha^{n-1} \\ \alpha & 1 & \alpha & \cdots & \alpha^{n-2} \\ \alpha^2 & \alpha & 1 & \cdots & \alpha^{n-3} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ \alpha^{n-1} & \alpha^{n-2} & \alpha^{n-3} & \cdots & 1 \end{bmatrix}$$

Unstructured: $\text{Corr}[Y_{ij}, Y_{ij'} | X_i] = \alpha_{jj'}$

$$\begin{bmatrix} 1 & \alpha_{21} & \alpha_{31} & \cdots & \alpha_{n1} \\ \alpha_{12} & 1 & \alpha_{32} & \cdots & \alpha_{n2} \\ \alpha_{13} & \alpha_{23} & 1 & \cdots & \alpha_{n3} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ \alpha_{1n} & \alpha_{2n} & \alpha_{3n} & \cdots & 1 \end{bmatrix}$$

Correlation models

Correlation between any two observations on the same subject. . .

- **Independence:** . . . is assumed to be zero
 - ▶ Appropriate with use of robust variance estimator (large N)
- **Exchangeable:** . . . is assumed to be constant
 - ▶ More appropriate for clustered data
- **Auto-regressive:** . . . is assumed to depend on time or distance
 - ▶ More appropriate for equally-spaced longitudinal data
- **Unstructured:** . . . is assumed to be distinct for each pair
 - ▶ Only appropriate for short series (small n) on many subjects (large N)

General Linear Model

Goal: How can we estimate and make inference on parameters, β , in a linear model in the presence of correlation?

For individual i , $i = 1, \dots, N$:

$$E[\mathbf{Y}_i | \mathbf{X}_i] = \mathbf{X}_i \beta$$

$$\text{Cov}[\mathbf{Y}_i | \mathbf{X}_i] = \Sigma_i$$

- Review the setting of independent responses
 - ▶ Approach: ordinary least squares
 - ▶ Considerations: robust standard errors
- Extend to the setting of correlated responses
 - ▶ Approach: multivariate weighted least squares
 - ▶ Considerations: robust standard errors

Notation Reminder

Independent responses:

$$E[Y_i|\mathbf{X}_i] = \mathbf{X}_i\beta$$

$$\text{Var}[Y_i|\mathbf{X}_i] = \sigma^2$$

- Suppose we have one measurement on subject i , $i = 1, \dots, N$
- Y_i = outcome for subject i
- $\mathbf{X}_i = (X_{i1}, \dots, X_{ip}) =$ exposure/covariate vector for subject i

Correlated responses:

$$E[\mathbf{Y}_i|\mathbf{X}_i] = \mathbf{X}_i\beta$$

$$\text{Cov}[\mathbf{Y}_i|\mathbf{X}_i] = \Sigma_i$$

- Suppose we have n_i measurements on subject i , $i = 1, \dots, N$
- $\mathbf{Y}_i = (Y_{i1}, Y_{i2}, \dots, Y_{in_i})^\top =$ outcome for subject i at times $j = 1, \dots, n_i$

- $\mathbf{X}_i = \begin{bmatrix} X_{i11} & \cdots & X_{i1p} \\ X_{i21} & \ddots & X_{i2p} \\ \vdots & \ddots & \vdots \\ X_{in_i1} & \cdots & X_{in_ip} \end{bmatrix} =$

exposure/covariate matrix for subject i

Estimation and Inference

Independent responses:

$$E[Y_i|\mathbf{X}_i] = \mathbf{X}_i\beta$$
$$\text{Var}[Y_i|\mathbf{X}_i] = \sigma^2$$

Correlated responses:

$$E[\mathbf{Y}_i|\mathbf{X}_i] = \mathbf{X}_i\beta$$
$$\text{Cov}[\mathbf{Y}_i|\mathbf{X}_i] = \boldsymbol{\Sigma}_i$$

We can use the method of **ordinary least squares** to find estimates for β , which involves minimizing:

$$\sum_{i=1}^N (Y_i - \mathbf{X}_i\beta)^2$$

We can use the method of multivariate **weighted least squares** to find estimates for β , which involves minimizing:

$$\sum_{i=1}^N (\mathbf{Y}_i - \mathbf{X}_i\beta)^\top \mathbf{W}_i (\mathbf{Y}_i - \mathbf{X}_i\beta)$$

where \mathbf{W}_i is a weight matrix

Setup

Estimation Procedure

Estimation and Inference

Estimating Equations

To find $\hat{\beta}$ we take the derivatives (with respect to $\beta_0, \beta_1, \dots, \beta_p$), set the functions equal to 0 to give the following **estimating equations** for β :

Independent responses:

$$\mathbf{0} = \sum_{i=1}^N \mathbf{x}_i^{\top} (Y_i - \mathbf{x}_i \hat{\beta})$$

Correlated responses:

$$\mathbf{0} = \sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{w}_i (Y_i - \mathbf{x}_i \hat{\beta})$$

Therefore,

$$\hat{\beta} = \left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{x}_i \right)^{-1} \sum_{i=1}^N \mathbf{x}_i^{\top} Y_i$$

Therefore,

$$\hat{\beta} = \left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{w}_i \mathbf{x}_i \right)^{-1} \sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{w}_i Y_i$$

Estimation and Inference

Independent responses:

$$\text{Cov}(\hat{\beta}) = \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{x}_i \right)^{-1}}_{\text{bread}} \times \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \text{Var}(Y_i) \mathbf{x}_i \right)}_{\text{cheese}} \times \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{x} \right)^{-1}}_{\text{bread}}$$

Correlated responses:

$$\text{Cov}(\hat{\beta}) = \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{W}_i \mathbf{x}_i \right)^{-1}}_{\text{bread}} \times \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{W}_i \text{Cov}(Y_i) \mathbf{W}_i \mathbf{x}_i \right)}_{\text{cheese}} \times \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^{\top} \mathbf{W}_i \mathbf{x} \right)^{-1}}_{\text{bread}}$$

Variance of $\hat{\beta}$

Estimation and Inference

Summary

Independent responses:

- Assumes that observations are **independent**
- Do not need to have an assumption that the errors have a normal distribution
- We can use a **robust variance estimate** if we do not want to assume constant σ^2 (does require large enough sample size to work)

Correlated responses:

- Assumes that observations are **independent** across individuals but there may be **correlation** between observations on the same individual
- Do not need to have an assumption that the errors have a (multivariate) normal distribution
- We can use a **robust variance estimate** if we do not want to assume correctly specified Σ (more on this...)

Properties of $\hat{\beta}$

- Unbiased given $\mathbf{X}_1, \mathbf{X}_2, \dots, \mathbf{X}_N$ and $\mathbf{W}_1, \mathbf{W}_2, \dots, \mathbf{W}_N$

$$\begin{aligned} E[\hat{\beta}] &= \left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \mathbf{x}_i \right)^{-1} \left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i E[\mathbf{Y}_i] \right) \\ &= \left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \mathbf{x}_i \right)^{-1} \left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \mathbf{x}_i \beta \right) \\ &= \beta \end{aligned}$$

- The variance of $\hat{\beta}$ depends on the weights:

$$\text{Cov}(\hat{\beta}) = \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \mathbf{x}_i \right)^{-1}}_{\text{bread}} \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \text{Cov}(\mathbf{Y}_i) \mathbf{W}_i \mathbf{x}_i \right)}_{\text{cheese}} \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \mathbf{W}_i \mathbf{x}_i \right)^{-1}}_{\text{bread}}$$

Summary

- Any set of reasonable ('positive definite') weights provides a valid estimator
- $\hat{\beta}$ is consistent for β , which loosely means it 'hones' in on the truth as the sample size N gets larger no matter what the weights are!
- When $\mathbf{W}_i = \boldsymbol{\Sigma}_i^{-1}$, we get an estimator for β that is most efficient (among linear estimators)
- In the GEE approach, we will specify a form for the weights which may depend on unknown parameters (α) that need to be estimated

GEE approach

Setting: For linear regression of Y_{ij} on covariates X_{ij1}, \dots, X_{ijp} , i.e. with mean model:

$$\begin{aligned} E[Y_{ij}|X_{ij}] &= \beta_0 + \beta_1 X_{ij1} + \beta_2 X_{ij2} + \dots + \beta_p X_{ijp} \\ &= \mathbf{X}_{ij}\boldsymbol{\beta} \quad j = 1, \dots, n_i; \quad i = 1, \dots, N \end{aligned}$$

and a **working covariance matrix \mathbf{V}** .

Algorithm:

1. Fit the weighted linear regression where the weights of each cluster are the inverse of their current working covariances ($\mathbf{W}_i = \hat{\mathbf{V}}_i^{-1}$)

$$\hat{\boldsymbol{\beta}} = \left(\sum_{i=1}^N \mathbf{x}_i^\top \hat{\mathbf{V}}_i^{-1} \mathbf{x}_i \right)^{-1} \sum_{i=1}^N \mathbf{x}_i^\top \hat{\mathbf{V}}_i^{-1} \mathbf{y}_i$$

2. Update the working covariances using the residuals obtained from fitting the model in (1), $Y_{ij} - \mathbf{X}_{ij}\hat{\boldsymbol{\beta}}$
3. Iterate steps (1) and (2) until the result converges

GEE approach

The resulting estimator $\hat{\beta}$, the solution to the generalized estimating equations, is robust:

- The regression coefficient estimates will be correct (in large samples) even if the working covariance model does not match the true covariance model
- However, the variance of the regression estimate must capture the correlation in the data, either through choosing the correct covariance model, or using an alternative variance estimate
- Correctly specified (or close to the truth) covariance model will yield regression estimate $\hat{\beta}$ that is most (or more) efficient (smaller variance)

Robust Variance Estimate

- GEE computes a sandwich variance estimator
 - ▶ Aka empirical variance, robust variance, Huber-White correction
 - ▶ This is the default standard error output when using `geeglm()`
- Empirical variance gives valid standard errors for the estimated regression coefficients even if the working covariance model was wrong
 - ▶ Valid in large samples (this means it can be used with data sets that contain at least 40 subjects)

$$\widehat{\text{Cov}}(\hat{\beta}) = \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \hat{\mathbf{V}}_i^{-1} \mathbf{x}_i \right)^{-1}}_{\text{bread}} \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \hat{\mathbf{V}}_i^{-1} \widetilde{\text{Cov}}(\mathbf{Y}_i) \hat{\mathbf{V}}_i^{-1} \mathbf{x}_i \right)}_{\text{cheese}} \underbrace{\left(\sum_{i=1}^N \mathbf{x}_i^\top \hat{\mathbf{V}}_i^{-1} \mathbf{x}_i \right)^{-1}}_{\text{bread}}$$

where we can use the residuals, i.e., $\widetilde{\text{Cov}}(\mathbf{Y}_i)$ has the entries $e_{ij}e_{ik}$ where $e_{ij} = Y_{ij} - \hat{\beta}_0 - \hat{\beta}_1 X_{ij1} - \hat{\beta}_2 X_{ij2} - \dots - \hat{\beta}_p X_{ijp}$

GEE: Inference

With the GEE approach, we can perform Wald tests and construct Wald confidence intervals:

- $\hat{\beta}_k/\text{s.e.}$ - valid test
- $\hat{\beta}_k \pm 1.96 \times \text{s.e.}$ - valid 95% confidence interval

Cannot perform a likelihood ratio test (no fully specified probability model) so no AIC or BIC either.

Case Study: Dental Growth

Mean model:

$$E[\text{Distance}_{ij} | \text{Male}_i, \text{Age}_{ij}] = \beta_0 + \beta_1(\text{Age}_{ij} - 8) + \beta_2 \text{Male}_i + \beta_3(\text{Age}_{ij} - 8) \times \text{Male}_i$$

Working covariance model:

$$\text{Cov}[\mathbf{Distance}_i | \text{Male}_i, \mathbf{Age}_i] = \sigma^2 \mathbf{R}_i$$

where we will show results for \mathbf{R}_i :

- Independent: `[corstr = "independence"]`
- Exchangeable: `[corstr = "exchangeable"]`
- Auto-regressive: `[corstr = "ar1"]`
- Unstructured: `[corstr = "unstructured"]`

Case Study: Dental Growth

R Code:

```
library(geepack)
m_ind <- geeglm(distance ~ I(age-8)*Sex, id = Subject,
data = Orthodont, corstr = "independence")
m_exc <- geeglm(distance ~ I(age-8)*Sex, id = Subject,
data = Orthodont, corstr = "exchangeable")
m_ar1 <- geeglm(distance ~ I(age-8)*Sex, id = Subject,
data = Orthodont, corstr = "ar1")
m_uns <- geeglm(distance ~ I(age-8)*Sex, id = Subject,
data = Orthodont, corstr = "unstructured")

m_ols <- lm(distance ~ I(age-8)*Sex, data=Orthodont)
```

Case Study: Dental Growth

```
geeglm(formula = distance ~ I(age - 8) * Sex, data = Orthodont,  
id = Subject, corstr = "independence")
```

Coefficients:

Estimate	Std.err	Wald	Pr(> W)	
(Intercept)	21.2091	0.5604	1432.2	< 2e-16 ***
I(age - 8)	0.4795	0.0631	57.7	3.1e-14 ***
SexMale	1.4065	0.7738	3.3	0.0691 .
I(age - 8):SexMale	0.3048	0.1169	6.8	0.0091 **

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Correlation structure = independence

Estimated Scale Parameters:

Estimate Std.err

(Intercept)	4.91	1.01
-------------	------	------

Number of clusters: 27 Maximum cluster size: 4

Case Study: Dental Growth

```
geeglm(formula = distance ~ I(age - 8) * Sex, data = Orthodont,  
id = Subject, corstr = "exchangeable")
```

Coefficients:

Estimate	Std.err	Wald	Pr(> W)	
(Intercept)	21.2091	0.5604	1432.2	< 2e-16 ***
I(age - 8)	0.4795	0.0631	57.7	3.1e-14 ***
SexMale	1.4065	0.7738	3.3	0.0691 .
I(age - 8):SexMale	0.3048	0.1169	6.8	0.0091 **

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Correlation structure = exchangeable

Estimated Scale Parameters:

Estimate	Std.err	
(Intercept)	4.91	1.01

Link = identity

Estimated Correlation Parameters:

Estimate	Std.err	
alpha	0.618	0.131

Number of clusters: 27 Maximum cluster size: 4

Case Study: Dental Growth

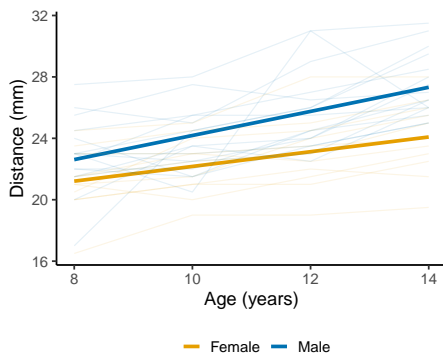
	$\hat{\beta}_0$ (SE)	$\hat{\beta}_1$ (SE)	$\hat{\beta}_2$ (SE)	$\hat{\beta}_3$ (SE)
Ind	21.2 (0.56)	0.5 (0.06)	1.4 (0.77)	0.3 (0.12)
Exch	21.2 (0.56)	0.5 (0.06)	1.4 (0.77)	0.3 (0.12)
AR1	21.2 (0.59)	0.5 (0.06)	1.6 (0.83)	0.3 (0.12)
Unst	21.2 (0.55)	0.5 (0.06)	1.4 (0.76)	0.3 (0.12)
OLS	21.2 (0.57)	0.5 (0.15)	1.4 (0.74)	0.3 (0.20)

- Working independence and OLS give exactly the same point estimates
 - ▶ The estimating equations and thus estimator are exactly the same
- OLS standard errors too large for $\hat{\beta}_1$ and $\hat{\beta}_3$
 - ▶ This is because age varies within-subject
 - ▶ Inference using OLS would be wrong
- Working independence and exchangeable provide exactly the same results
 - ▶ Data are balanced and complete
- Unstructured results are similar
- Autoregressive results are slightly (but not importantly) different

Case Study: Dental Growth

Results from working independence:

- $\hat{\beta}_1$: The estimated rate of change in dental length per year for female children is 0.48 mm/year (95% CI: 0.36, 0.60 mm/year)
- $\hat{\beta}_1 + \hat{\beta}_3$: The estimated rate of change in dental length per year for male children is 0.78 mm/year (95% CI: 0.59, 0.98 mm/year)

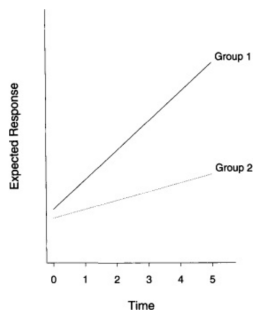


Dental Growth: Did We Answer Our Questions?

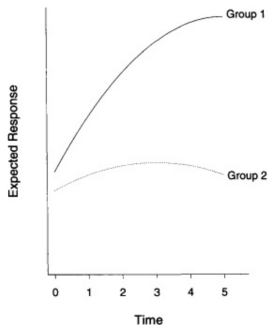
1. Estimate average growth curve for all children
 - ▶ Coefficients $\hat{\beta}$ from our mean model
2. Estimate growth curves for individual children
 - ▶ See next section
3. Characterize heterogeneity in children's growth rates
 - ▶ See next section
4. Assess whether the growth rate differs between boys and girls
 - ▶ It does! Interaction term is significantly nonzero (p-value < 0.01)
 - ▶ (and scientifically interesting - growth rate 0.8 mm/yr for boys, 0.5 mm/yr for girls)

Modeling the Mean Response over Time

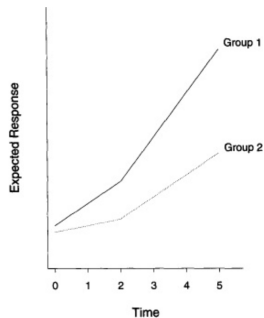
Linear



Quadratic



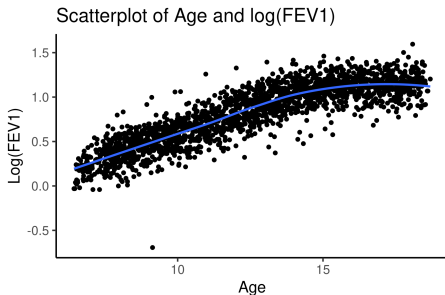
Linear Splines



(Images from Fitzmaurice, Garrett M., Nan M. Laird, and James H. Ware. *Applied longitudinal analysis*.)

Case Study: Six Cities

- 300 school-age female children, most enrolled around ages 6-7
- Height, age, FEV1 (lung function) measured approximately annually until high school graduation or loss to follow-up
- **Goal:** Explore various ways to model mean FEV1 as children age



Linear Trend

Notation:

- $\log\text{FEV1}_{ij}$: log FEV1 for subject i at measurement occasion j
- age_{ij} : age of subject i at measurement occasion j

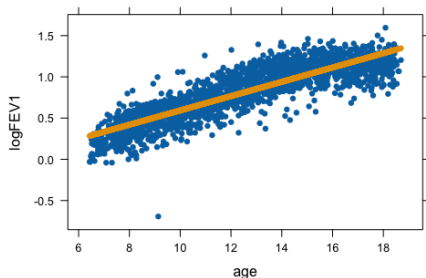
Mean Model:

$$E[\log\text{FEV1}_{ij} | \text{age}_{ij}] = \beta_0 + \beta_1 \text{age}_{ij}$$

In this model, the **rate of change** is constant (β_1)

R Code:

```
geeglm(logFEV1 ~ age,  
id = id, data = dat)
```



Quadratic Trend

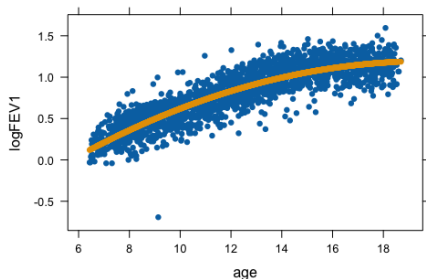
Mean Model:

$$E[\log\text{FEV1}_{ij}|\text{age}_{ij}] = \beta_0 + \beta_1\text{age}_{ij} + \beta_2\text{age}_{ij}^2$$

In this model, the **rate of change** is non-constant ($\beta_1 + 2\beta_2\text{age}_{ij}$)

R Code:

```
geeglm(logFEV1 ~ age + I(age^2),  
id = id, data = dat)
```



Linear Splines

Notation:

- $(age_{ij} - age_k)_+ = \max(age_{ij} - age_k, 0)$: linear spline based on knot age_k

Mean Model:

$$E[\log FEV1_{ij} | age_{ij}] = \beta_0 + \beta_1 age_{ij} + \beta_2 (age_{ij} - 10)_+ + \beta_3 (age_{ij} - 14)_+$$

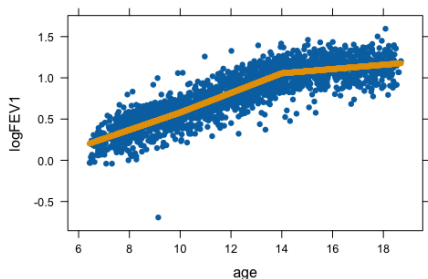
In this model, the **rate of change** is:

- β_1 : for $age_{ij} < 10$
- $\beta_1 + \beta_2$: for $10 \leq age_{ij} < 14$
- $\beta_1 + \beta_2 + \beta_3$: for $age_{ij} \geq 14$

R Code:

```
dat$ageSpline10 <- pmax(dat$age - 10, 0)
dat$ageSpline14 <- pmax(dat$age - 14, 0)

geeglm(logFEV1 ~ age + ageSpline10 +
ageSpline14,
id = id, data = dat)
```



Modeling the Mean Response over Time

- Mean models as regression with time, and perhaps additional functions of time
- Polynomial models:
 - ▶ Quadratic: $\beta_1 t_{ij} + \beta_2 t_{ij}^2$
 - ▶ Others: higher order polynomials
 - ▶ Allow for non-linear mean curve
 - ▶ Allow for non-constant rate of change
- Regression splines:
 - ▶ Linear splines: $\beta_1 t_{ij} + \beta_2 (t_{ij} - 14)_+$
 - ▶ Others: cubic splines
 - ▶ Allow for non-linear mean curve
 - ▶ Allow for non-constant rate of change

Assumptions

Valid inference from a general linear model relies on

- **Mean model:** As with any regression model for an average outcome, need to correctly specify the functional form of $\mathbf{X}_{ij}\beta$
 - ▶ Included important covariates in the model
 - ▶ Correctly specified any transformations or interactions
- **Covariance model:** Correct covariance model is required for correct standard error estimates for $\hat{\beta}$ if using **model-based variance estimate** otherwise we can use **robust/empirical variance estimate**
- N sufficiently large

Summary

- Primary focus is on the mean model
- Longitudinal correlation is secondary to mean model of interest and is treated as a nuisance
- Requires selection of a 'working' correlation model
- Semi-parametric model: mean + correlation
- Working correlation model does not need to be correctly specified to obtain consistent estimator for β or valid standard errors for $\hat{\beta}$ but efficiency gains possible if correlation model is correct
- Wald testing

Issues:

- Accommodates only one source of correlation: longitudinal or cluster
- Requires that any missing data are missing completely at random
- Issues arise with time-dependent exposures and covariance weighting

Overview

Introduction

General Linear Model

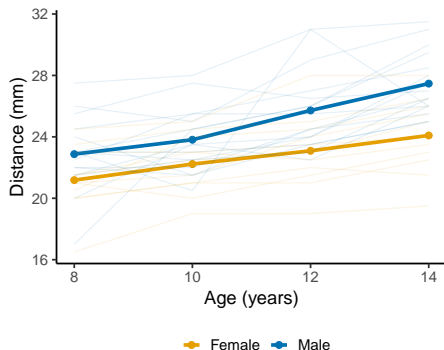
Linear Mixed Model

Activity

Case Study: Dental Growth

Goals:

1. Estimate average growth curve for all children
2. Estimate growth curves for individual children
3. Characterize heterogeneity in children's growth rates
4. Assess whether the growth rate differs between boys and girls



Case Study: Dental Growth

Goals:

1. Estimate average growth curve for all children
✓ GEE and LMM can do this
2. Estimate growth curves for individual children
✗ GEE isn't meant to do this - will address with LMM
3. Characterize heterogeneity in children's growth rates
✗ GEE is not great at this - will address with LMM
4. Assess whether the growth rate differs between boys and girls
✓ GEE and LMM can do this

Population-Averaged vs. Individual-Specific Models

- GEE coefficients have **population-averaged** interpretations
 - ▶ E.g., average dental length for male children increases by 0.3mm more per year than average dental length for female children
- What if we want **individual-specific** trajectories?
 - ▶ Not enough data to estimate separate regression lines for everyone
 - ▶ Instead, assume that each subject has a regression model that includes **fixed effect** parameters common to everyone, and subject-specific parameters (**random effects**) that follow some distribution
- Subject-specific random effects also induce a correlation structure

Linear Mixed Effects Model (Simplest Case)

The simplest format for a mixed effects model is:

$$Y_{ij} = \mu_j$$

Shared mean model

$$+ b_i$$

Random intercept for subject i

$$+ \epsilon_{ij}$$

Measurement error

where

$$\text{Var}(b_i) = \tau^2$$

Between-person variation

$$\text{Var}(\epsilon_{ij}) = \sigma^2$$

Within-person variation

$$b_i \perp \epsilon_{ij}$$

Induced Correlation Structure

Random effects implicitly specify covariance structure:

$$\begin{aligned}\text{Cov}(Y_{ij}, Y_{ik}) &= \text{Cov}(\mu_j + b_i + \epsilon_{ij}, \mu_k + b_i + \epsilon_{ik}) \\ &= \text{Cov}(b_i + \epsilon_{ij}, b_i + \epsilon_{ik}) \\ &= \text{Cov}(b_i, b_i) + \text{Cov}(b_i, \epsilon_{ik}) + \text{Cov}(\epsilon_{ij}, b_i) + \text{Cov}(\epsilon_{ij}, \epsilon_{ik}) \\ &= \text{Var}(b_i) + 0 + 0 + 0 = \tau^2\end{aligned}$$

and similarly

$$\begin{aligned}\text{Var}(Y_{ij}) &= \text{Var}(\mu_j + b_i + \epsilon_{ij}) \\ &= \text{Var}(b_i + \epsilon_{ij}) \\ &= \text{Var}(b_i) + \text{Var}(\epsilon_{ij}) + \text{Cov}(b_i, \epsilon_{ij}) \\ &= \sigma^2 + \tau^2 + 0\end{aligned}$$

Induced Correlation Structure

From last slide, we have:

$$\text{Cov}(Y_{ij}, Y_{ik}) = \text{Var}(b_i) + 0 + 0 + 0 = \tau^2$$

$$\text{Var}(Y_{ij}) = \sigma^2 + \tau^2 + 0$$

And since subjects are independent, each subject's covariance matrix is:

$$\Sigma_i = \begin{pmatrix} \sigma^2 + \tau^2 & \tau^2 & \dots & \tau^2 \\ \tau^2 & \sigma^2 + \tau^2 & \dots & \tau^2 \\ \vdots & \vdots & \ddots & \vdots \\ \tau^2 & \dots & \tau^2 & \sigma^2 + \tau^2 \end{pmatrix}$$

Induced Correlation Structure

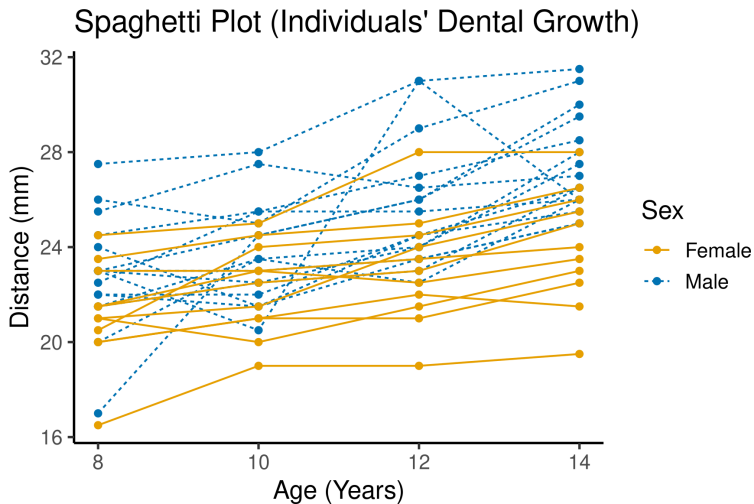
This looks awfully similar to exchangeable correlation – and in fact, it is:

$$\Sigma_i = (\sigma^2 + \tau^2) \begin{pmatrix} 1 & \rho & \cdots & \rho \\ \rho & 1 & \ddots & \vdots \\ \vdots & \ddots & \ddots & \rho \\ \rho & \cdots & \rho & 1 \end{pmatrix}$$

$$\rho = \frac{\tau^2}{\sigma^2 + \tau^2}$$

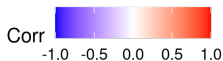
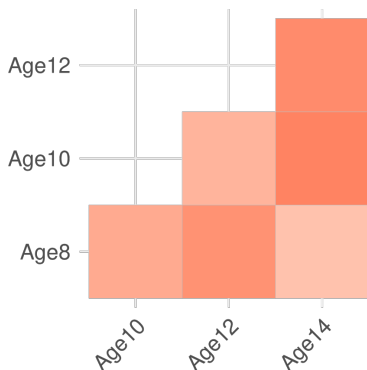
- ρ is called the "intra-class correlation coefficient"
- Ratio of between-person variation to total variation

Example: Dental Growth

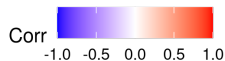
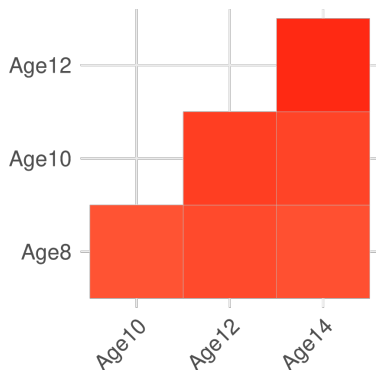


Example: Dental Growth

Correlation Matrix for Boys



Correlation Matrix for Girls



Example: Dental Growth

Random intercept model with interaction between sex and age:

$$\text{Dist}_{ij} = \beta_0 + \beta_1 \times (\text{Age}_{ij} - 8) + \beta_2 \times \text{Male}_i \\ + \beta_3 \times (\text{Age}_{ij} - 8) \times \text{Male}_i + b_i$$

So the sex- and subject-specific models are:

- If child i is a girl:

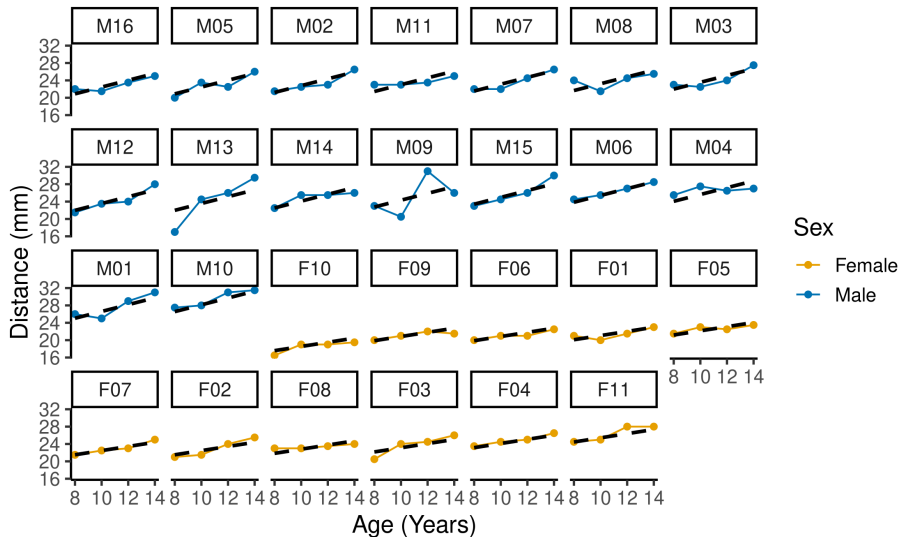
$$E[\text{Distance}_{ij} | \text{Age}_{ij}, \text{Male}_i = 0] = (\beta_0 + b_i) + \beta_1 \times (\text{Age}_{ij} - 8)$$

- If child i is a boy:

$$E[\text{Distance}_{ij} | \text{Age}_{ij}, \text{Male}_i = 1] = (\beta_0 + \beta_2 + b_i) + (\beta_1 + \beta_3) \times (\text{Age}_{ij} - 8)$$

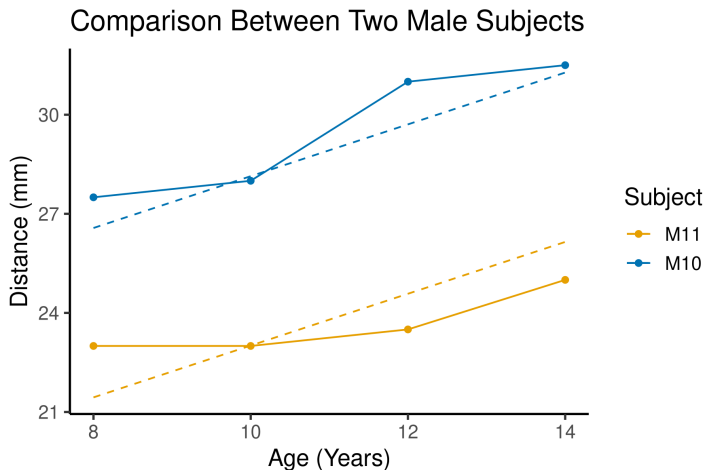
Example: Dental Growth

Visualization of results:



Example: Dental Growth

Zooming in on just two subjects:



Example: Dental Growth

Observations:

- The two lines are parallel (slope can't vary by subject)
- M11 has a shorter length at every time than M10
- Variability within subject (around their line) looks smaller than variability between subjects
 - ▶ Intraclass correlation coefficient will help quantify this

Example: Dental Growth

R output:

```
> mod.ri <- lme(fixed = distance ~ Age.8 * Sex,
+               random = ~ 1 | Subject,
+               data = Orthodont)
> summary(mod.ri)
```

Linear mixed-effects model fit by REML

Data: Orthodont

	AIC	BIC	logLik
	445.7572	461.6236	-216.8786

Random effects:

Formula: ~1 | Subject

(Intercept) Residual

StdDev: 1.816214 1.386382

Fixed effects: distance ~ Age.8 * Sex

	Value	Std.Error	DF	t-value	p-value
(Intercept)	21.209091	0.6497603	79	32.64141	0.0000
Age.8	0.479545	0.0934698	79	5.13048	0.0000
SexMale	1.406534	0.8440633	25	1.66638	0.1081
Age.8:SexMale	0.304830	0.1214209	79	2.51052	0.0141

Example: Dental Growth

Systematic part of model:

$$\widehat{\text{Dist}}_{ij} = 21.2 + 0.5 \times (\text{Age}_{ij} - 8) + 1.4 \times M_i + 0.3 \times (\text{Age}_{ij} - 8) \times M_i$$

Interpretations can be the same as before:

- $\hat{\beta}_1$: The estimated rate of change in dental length per year for female children is 0.48 mm/year (95% CI: 0.29, 0.67 mm/year)
- $\hat{\beta}_1 + \hat{\beta}_3$: The estimated rate of change in dental length per year for male children is 0.78 mm/year (95% CI: 0.63, 0.94 mm/year)

Note: May be interpreted marginally or conditionally (mathematical property for linear models; more tomorrow about this)

Example: Dental Growth

R output:

```
> mod.ri <- lme(fixed = distance ~ Age.8 * Sex,  
+              random = ~ 1 | Subject,  
+              data = Orthodont)  
> summary(mod.ri)  
Linear mixed-effects model fit by REML  
Data: Orthodont  
      AIC      BIC    logLik  
445.7572 461.6236 -216.8786  
  
Random effects:  
Formula: ~1 | Subject  
      (Intercept) Residual  
StdDev:    1.816214 1.386382  
  
Fixed effects: distance ~ Age.8 * Sex  
              Value Std.Error DF   t-value p-value  
(Intercept) 21.209091 0.6497603 79 32.64141 0.0000  
Age.8        0.479545 0.0934698 79  5.13048 0.0000  
SexMale     1.406534 0.8440633 25  1.66638 0.1081  
Age.8:SexMale 0.304830 0.1214209 79  2.51052 0.0141
```

Partitioning variability:

$$\widehat{\text{Var}}(\epsilon) = \hat{\sigma}^2 = 1.39^2 = 1.93$$

$$\widehat{\text{Var}}(b_i) = \hat{\tau}^2 = 1.82^2 = 3.31$$

$$\begin{aligned}\widehat{\text{ICC}} &= \frac{\hat{\tau}^2}{\hat{\sigma}^2 + \hat{\tau}^2} \\ &= \frac{3.31}{1.93 + 3.31} \\ &= 0.632\end{aligned}$$

Between-subject variability is 63% of total variability

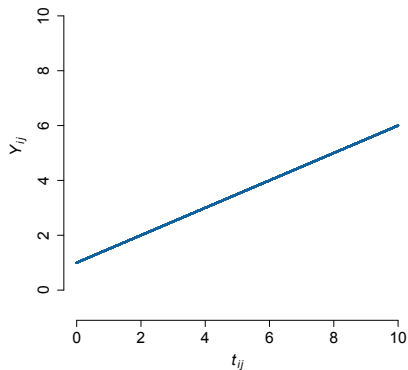
Example: Dental Growth

Observations:

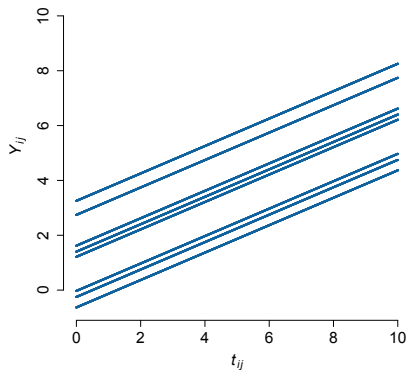
- **The two lines are parallel (slope can't vary by subject)**
 - ▶ What if we don't want them to be parallel?
- M11 has a shorter length at every time than M10
- Variability within subject (around their line) looks smaller than variability between subjects
 - ▶ Intraclass correlation coefficient will help quantify this

Choices For Random Effects

Fixed intercept, fixed slope

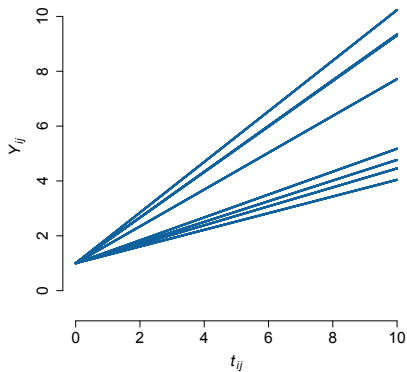


Random intercept, fixed slope

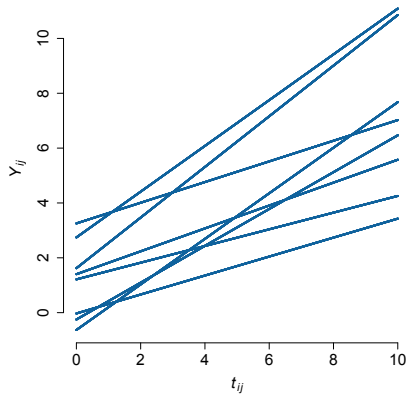


Choices For Random Effects

Fixed intercept, random slope



Random intercept, random slope



..

Linear Mixed Effects Model (General Framework)

(Laird and Ware, 1982)

The model includes the following components ($i = 1, \dots, N; j = 1, \dots, n_i$):

$$Y_i = (Y_{i1}, \dots, Y_{in_i})^\top \quad \text{Outcomes}$$

$$\beta = (\beta_1, \dots, \beta_p) \quad \text{Fixed effects}$$

$$\mathbf{X}_{ij} = (X_{ij1}, \dots, X_{ijp})^\top$$

$$\mathbf{X}_i = (\mathbf{X}_{i1}, \dots, \mathbf{X}_{in_i}) \quad \text{Covariate matrix for fixed effects}$$

$$\mathbf{b}_i = (b_{i1}, \dots, b_{iq}) \quad \text{Random effects}$$

$$\mathbf{Z}_{ij} = (Z_{ij1}, \dots, Z_{ijq})^\top$$

$$\mathbf{Z}_i = (\mathbf{Z}_{i1}, \dots, \mathbf{Z}_{in_i}) \quad \text{Covariate matrix for random effects} \\ \text{(typically a subset of X)}$$

Linear Mixed Effects Model (General Framework)

1. Model for response given random effects:

$$Y_{ij} = \mathbf{X}_{ij}\boldsymbol{\beta} + \mathbf{Z}_{ij}\mathbf{b}_i + \epsilon_{ij}$$

2. Model for random effects

$$\mathbf{b}_i \sim N(0, \mathbf{D})$$

$$\epsilon_{ij} \sim N(0, \sigma^2)$$

with \mathbf{b}_i and ϵ_{ij} assumed to be independent

Choices for Random Effects

Common linear mixed effects models include:

- **Random intercepts**

$$\begin{aligned} Y_{ij} &= \beta_0 + \beta_1 t_{ij} + b_{i0} + \epsilon_{ij} \\ &= (\beta_0 + b_{i0}) + \beta_1 t_{ij} + \epsilon_{ij} \end{aligned}$$

- **Random intercepts and slopes**

$$\begin{aligned} Y_{ij} &= \beta_0 + \beta_1 t_{ij} + b_{i0} + b_{i1} t_{ij} + \epsilon_{ij} \\ &= (\beta_0 + b_{i0}) + (\beta_1 + b_{i1}) t_{ij} + \epsilon_{ij} \end{aligned}$$

Choices for Random Effects: D

D quantifies random variation in trajectories across subjects

$$D = \begin{bmatrix} D_{11} & D_{12} \\ D_{21} & D_{22} \end{bmatrix}$$

- $\sqrt{D_{11}}$ is the typical deviation in the **level** of the response
- $\sqrt{D_{22}}$ is the typical deviation in the **change** in the response
- D_{12} is the covariance between subject-specific intercepts and slopes
 - ▶ $D_{12} = 0$ indicates subject-specific intercepts and slopes are uncorrelated
 - ▶ $D_{12} > 0$ indicates subjects with high level have high rate of change
 - ▶ $D_{12} < 0$ indicates subjects with high level have low rate of change

$$(D_{12} = D_{21})$$

Induced Correlation Structure

Correlation induced by a random intercepts and slopes model:
(derivation is similar to before)

$$\begin{aligned}\text{Cov}(Y_{ij}, Y_{ik}) &= D_{11} + (t_{ij} + t_{ik})D_{12} + t_{ij}t_{ik}D_{22} \\ \text{Var}(Y_{ij}) &= D_{11} + t_{ij}^2D_{22} + 2t_{ij}D_{12} + \sigma^2\end{aligned}$$

Observations:

1. Allows heteroskedasticity across time as a function of t^2
2. Variance can possibly decrease over time if $\text{Cov}(b_{0i}, b_{1i}) < 0$, but will otherwise increase over time.
3. This is a special case of the general form:

$$\boldsymbol{\Sigma}_i = \text{Cov}(Y_i) = Z_i \mathbf{D} Z_i^\top + \mathbf{R}_i$$

where \mathbf{R}_i is the covariance for the errors ϵ_i

Example: Dental Growth

Random intercept and slope model with interaction between sex and age:

$$E[\text{Distance}_{ij} | \text{Age}_{ij}, \text{Male}_i, b_i] = \beta_0 + \beta_1 \times (\text{Age}_{ij} - 8) + \beta_2 \times \text{Male}_i \\ + \beta_3 \times (\text{Age}_{ij} - 8) \times \text{Male}_i + b_{i0} + b_{i1} \times (\text{Age}_{ij} - 8)$$

Now the sex- and subject-specific models are:

- If child i is a girl:

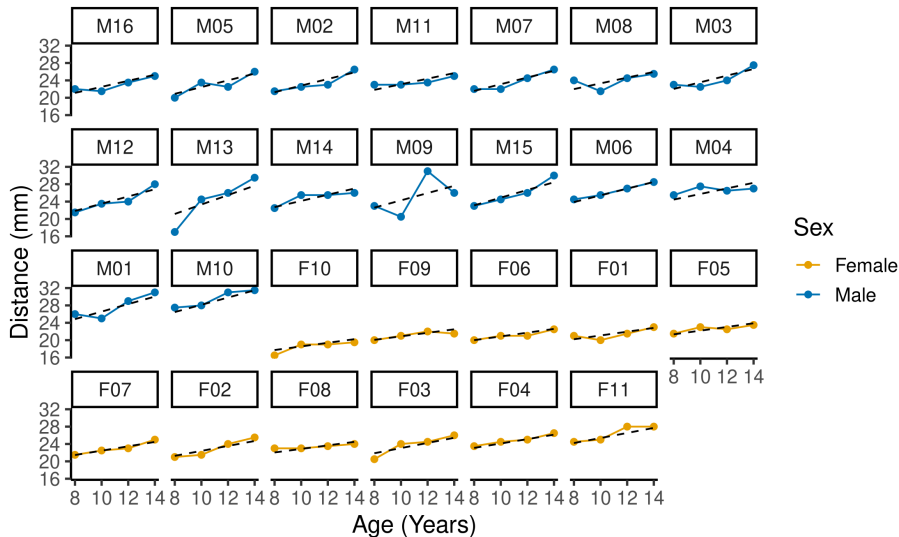
$$E[\text{Distance}_{ij} | \text{Age}_{ij}, \text{Male}_i = 0, b_i] = (\beta_0 + b_{i0}) + (\beta_1 + b_{i1}) \times (\text{Age}_{ij} - 8)$$

- If child i is a boy:

$$E[\text{Distance}_{ij} | \text{Age}_{ij}, \text{Male}_i = 1, b_i] = (\beta_0 + \beta_2 + b_{i0}) + (\beta_1 + \beta_3 + b_{i1}) \times (\text{Age}_{ij} - 8)$$

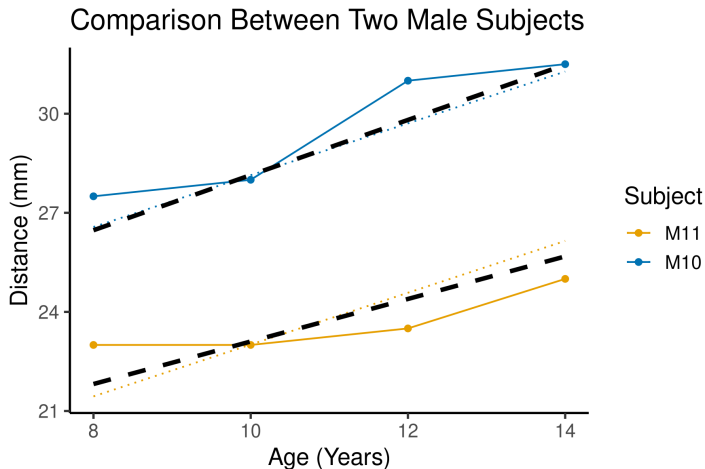
Example: Dental Growth

Taking a look at the results:



Example: Dental Growth

Zooming in on just two subjects again:



Example: Dental Growth

Observations:

- The two lines are *not* parallel (subject-specific slopes)
 - ▶ M10 has a slightly steeper slope, M11 has a less steep slope
- The differences are not large! (Do we really need random slopes?)
- Think: what do you expect to see in the covariance of the random effects?

Example: Dental Growth

R output:

```
> mod.rs <- lme(fixed = distance ~ Age.8 * Sex,  
+              random = ~ 1 + Age.8 | Subject,  
+              data = Orthodont)  
> summary(mod.rs)
```

Linear mixed-effects model fit by REML

Data: Orthodont

	AIC	BIC	logLik
	448.5817	469.7368	-216.2908

Random effects:

Formula: ~1 + Age.8 | Subject

Structure: General positive-definite, Log-Cholesky pa

	StdDev	Corr
--	--------	------

(Intercept)	1.7983213	(Intr)
-------------	-----------	--------

Age.8	0.1803446	-0.091
-------	-----------	--------

Residual	1.3100400	
----------	-----------	--

Fixed effects: distance ~ Age.8 * Sex

	Value	Std.Error	DF	t-value	p-value
(Intercept)	21.209091	0.6349877	79	33.40079	0.0000
Age.8	0.479545	0.1037192	79	4.62350	0.0000
SexMale	1.406534	0.8248732	25	1.70515	0.1006
Age.8:SexMale	0.304830	0.1347352	79	2.26243	0.0264

Systematic part of model:

$$\widehat{\text{Dist}}_{ij} = 21.2 + 0.5 \times (\text{Age}_{ij} - 8) + 1.4 \times M_i + 0.3 \times (\text{Age}_{ij} - 8) \times M_i$$

(identical estimates!)

Random Effects Covariance:

$$\hat{D} = \begin{bmatrix} 1.80^2 & -0.09 \\ -0.09 & 0.18^2 \end{bmatrix}$$

$$\hat{\sigma}^2 = 1.31^2$$

Observations:

- $\hat{D}_{22} \ll \hat{D}_{11}$
- $\hat{D}_{12} = -0.09$: kids who start with larger distances may grow more slowly

Example: Dental Growth

R output:

```
> mod.rs <- lme(fixed = distance ~ Age.8 * Sex,  
+              random = ~ 1 + Age.8 | Subject,  
+              data = Orthodont)  
> summary(mod.rs)
```

Linear mixed-effects model fit by REML

Data: Orthodont

	AIC	BIC	logLik
	448.5817	469.7368	-216.2908

Random effects:

Formula: ~1 + Age.8 | Subject

Structure: General positive-definite, Log-Cholesky pa

	StdDev	Corr
--	--------	------

(Intercept)	1.7983213	(Intr)
Age.8	0.1803446	-0.091
Residual	1.3100400	

Fixed effects: distance ~ Age.8 * Sex

	Value	Std.Error	DF	t-value	p-value
(Intercept)	21.209091	0.6349877	79	33.40079	0.0000
Age.8	0.479545	0.1037192	79	4.62350	0.0000
SexMale	1.406534	0.8248732	25	1.70515	0.1006
Age.8:SexMale	0.304830	0.1347352	79	2.26243	0.0264

Systematic part of model:

$$\widehat{\text{Dist}}_{ij} = 21.2 + 0.5 \times (\text{Age}_{ij} - 8) + 1.4 \times M_i + 0.3 \times (\text{Age}_{ij} - 8) \times M_i$$

(*identical estimates!*)

Random Effects Covariance:

$$\hat{D} = \begin{bmatrix} 1.80^2 & -0.09 \\ -0.09 & 0.18^2 \end{bmatrix}$$

$$\hat{\sigma}^2 = 1.31^2$$

Observations:

- $\hat{D}_{22} \ll \hat{D}_{11}$
- $\hat{D}_{12} = -0.09$: kids who start with larger distances may grow more slowly

Example: Dental Growth

R output:

```
> mod.rs <- lme(fixed = distance ~ Age.8 * Sex,
+              random = ~ 1 + Age.8 | Subject,
+              data = Orthodont)
> summary(mod.rs)
Linear mixed-effects model fit by REML
  Data: Orthodont
      AIC      BIC    logLik
448.5817 469.7368 -216.2908

Random effects:
Formula: ~1 + Age.8 | Subject
Structure: General positive-definite, Log-Cholesky pa
      StdDev   Corr
(Intercept) 1.7983213 (Intr)
Age.8        0.1803446 -0.091
Residual    1.3100400

Fixed effects: distance ~ Age.8 * Sex
              Value Std.Error DF  t-value p-value
(Intercept) 21.209091 0.6349877 79 33.40079 0.0000
Age.8       0.479545 0.1037192 79 4.62350 0.0000
SexMale     1.406534 0.8248732 25 1.70515 0.1006
Age.8:SexMale 0.304830 0.1347352 79 2.26243 0.0264
```

Systematic part of model:

$$\widehat{\text{Dist}}_{ij} = 21.2 + 0.5 \times (\text{Age}_{ij} - 8) + 1.4 \times M_i + 0.3 \times (\text{Age}_{ij} - 8) \times M_i$$

(*identical estimates!*)

Random Effects Covariance:

$$\hat{\mathbf{D}} = \begin{bmatrix} 1.80^2 & -0.09 \\ -0.09 & 0.18^2 \end{bmatrix}$$
$$\hat{\sigma}^2 = 1.31^2$$

Observations:

- $\hat{D}_{22} \ll \hat{D}_{11}$
- $\hat{D}_{12} = -0.09$: kids who start with larger distances may grow more slowly

What's Beneath the Hood?

Maximum Likelihood:

$$\mathbf{Y}_i | \mathbf{b}_i \sim MVN(\mathbf{X}_i \boldsymbol{\beta} + \mathbf{Z}_i \mathbf{b}_i, \epsilon_i)$$

$$\mathbf{b}_i \sim MVN(0, \mathbf{D})$$

So the likelihood function is a product of normal densities,

$$P(\mathbf{Y}_i, \mathbf{b}_i) = P(\mathbf{Y}_i | \mathbf{b}_i) P(\mathbf{b}_i),$$

which is easy to integrate and maximize (continuous outcomes only!).

Restricted Maximum Likelihood:

- ML estimation of Σ is biased (e.g., n vs. $n - p$ in denominator for σ^2)
- REML (default) provides less-biased estimation of Σ
 - ▶ Details are beyond the scope of this module

Likelihood-based inference for β

- Consider testing fixed effects in nested linear mixed-effects models, e.g.,

$$\text{Dist} = \beta_0 + \beta_1 \times (\text{Age}_{ij} - 8) + \beta_2 \times M \quad \text{vs.}$$

$$\text{Dist} = \beta_0 + \beta_1 \times (\text{Age}_{ij} - 8) + \beta_2 \times M + \beta_3 \times (\text{Age}_{ij} - 8) \times M$$

(equivalent to $H_0 : \beta_3 = 0$)

- Likelihood ratio test is valid with maximum likelihood estimation
 - ▶ Requires computation under the null and alternative hypotheses
- Likelihood ratio test may not be valid with other estimation methods (e.g., REML - R will warn you)
- Wald test (based on coefficient and standard error) is generally valid

Example: Dental Growth

```
> ## Likelihood ratio test
> mod.ri.0 <- lme(fixed = distance ~ Age.8 + Sex, random = ~ 1 | Subject,
+                data = Orthodont, method = "ML")
> mod.ri.1 <- lme(fixed = distance ~ Age.8 * Sex, random = ~ 1 | Subject,
+                data = Orthodont, method = "ML")
> anova(mod.ri.1, mod.ri.0)
```

	Model	df	AIC	BIC	logLik	Test	L.Ratio	p-value
mod.ri.1	1	6	440.6391	456.7318	-214.3195			
mod.ri.0	2	5	444.8565	458.2671	-217.4282	1 vs 2	6.217427	0.0126

```
>
> ## Wald test
> round(coef(summary(mod.ri)), 3)
```

	Value	Std.Error	DF	t-value	p-value
(Intercept)	21.209	0.650	79	32.641	0.000
Age.8	0.480	0.093	79	5.130	0.000
SexMale	1.407	0.844	25	1.666	0.108
Age.8:SexMale	0.305	0.121	79	2.511	0.014

Both tests agree: the association between age and distance differs by sex!
(LR $p=0.013$, Wald $p=0.014$)

Choosing a Random Effects Structure

- Covariance model choice determines the standard error estimates for $\hat{\beta}$; correct model is required for correct standard error estimates
- Suppose we want to decide between two candidate random effect structures:

$$H_0 : \mathbf{D} = \begin{bmatrix} D_{11} & 0 \\ 0 & 0 \end{bmatrix} \quad \text{versus} \quad H_1 : \mathbf{D} = \begin{bmatrix} D_{11} & D_{21} \\ D_{12} & D_{22} \end{bmatrix},$$

- Could we formally test whether random intercepts are adequate, e.g., with LRT?

Likelihood-based inference for D

- Consider testing $H_0 : D_{12} = D_{22} = 0$
 - ▶ Fit both models with REML, compare with LRT
- This is possible in R

```
> anova(mod.ri, mod.rs)
```

	Model	df	AIC	BIC	logLik	Test	L.Ratio	p-value
mod.ri	1	6	446	462	-217			
mod.rs	2	8	449	470	-216	1 vs 2	1.18	0.556

- Seems to suggest random intercept is sufficient (AIC is lower for RI than RS, p-value is big)
 - ▶ Consistent with our prior exploratory analysis

Choosing a Random Effects Structure

Problem: testing $D_{22} = 0$ is a nonstandard problem

- P-values tend to be conservative, could lead to over-simplifying correlation structure
- (Ad hoc fix proposed by Fitzmaurice, Laird, Ware: use $\alpha = 0.1$)

Alternatives:

- If only interested in inference on β :
 - ▶ Choose based on *a priori* scientific knowledge and exploratory analysis
 - ▶ Use robust standard errors (see module code; R package clubSandwich)
- If this is an exploratory analysis and you're interested in correlation structure, ok to test structures
 - ▶ Can cause type 1 error problems if your focus is inference on β

Dental Growth: Robust SE, Random Intercepts

Variable	$\hat{\beta}$	Estimation	P-value	CI
Intercept	21.2	Model-based	1.28×10^{-47}	(19.9, 22.5)
		Robust	6.35×10^{-12}	(19.9, 22.5)
(Age-8)	0.48	Model-based	2.02×10^{-6}	(0.29, 0.67)
		Robust	2.78×10^{-5}	(0.33, 0.63)
Male	1.41	Model-based	p=0.108	(-0.33, 3.14)
		Robust	p=0.095	(-0.27, 3.08)
(Age-8)*Male	0.30	Model-based	p=0.014	(0.06, 0.55)
		Robust	p=0.020	(0.05, 0.56)

Choosing a Random Effects Structure

A priori considerations:

- Random intercepts only:
 - ▶ Simpler (+/-) and easy to interpret (e.g., ICC)
 - ▶ Induces exchangeable correlation (+/-)
- Random intercepts and slopes:
 - ▶ More information about individual trajectories and covariance (+)
 - ▶ More complex (+/-)
 - ★ Over-parameterization of covariance \implies inefficient estimation of fixed-effects parameters β

Dental Growth: Did We Answer Our Questions?

1. Estimate average growth curve for all children
 - ▶ Fixed effects coefficients
2. Estimate growth curves for individual children
 - ▶ Random intercept and slope model gives estimate for each child
3. Characterize heterogeneity in children's growth rates
 - ▶ Variability in random intercepts is quite high (distance at age 8)
 - ▶ Variability in random slopes is quite small (growth rates are fairly homogeneous)
4. Assess whether the growth rate differs between boys and girls
 - ▶ It does! Fixed effect interaction term is significantly nonzero
 - ▶ (and scientifically interesting - growth rate 0.8 mm/yr for boys, 0.5 mm/yr for girls)

Assumptions

Valid inference from a linear mixed-effects model relies on

- **Mean model:** As with any regression model for an average outcome, need to correctly specify the functional form of $\mathbf{X}_{ij}\boldsymbol{\beta}$ (here also $\mathbf{Z}_{ij}\mathbf{b}_i$)
 - ▶ Included important covariates in the model
 - ▶ Correctly specified any transformations or interactions
- **Covariance model:** Correct covariance model (random-effects specification) is required for correct standard error estimates for $\hat{\boldsymbol{\beta}}$
 - ▶ Or robust SE
- **Normality:** Normality of ϵ_{ij} and \mathbf{b}_i is required for normal likelihood function to be the correct likelihood function for Y_{ij}
 - ▶ Especially important for small samples & trusting individual trajectories
- N sufficiently large for **asymptotic inference** to be valid

Summary

- Mixed-effects models combine population-average (systematic) model components with subject-specific (random effects) components
- Estimation and inference for:
 - ▶ Average level or trajectory
 - ▶ Between-subject heterogeneity in level or trajectory
- Subject-specific random effects induce a correlation structure (conceptually nice, easy even for unbalanced data)
- Parametric approach; ML estimation is valid (but... assumptions)
- Could have multiple levels of random effects (e.g., clustering and longitudinal)

Issues

- Requires that any missing data are missing at random

Overview

Introduction

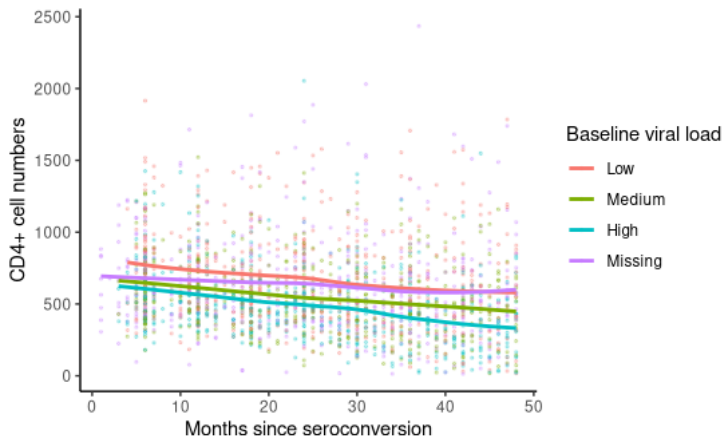
General Linear Model

Linear Mixed Model

Activity

Activity: MACS

- Multicenter Aids Cohort Study
- Goal: Characterize time course of CD4+ T-cell depletion



Activity Guidelines

- Prefer to work alone? Feel free to stay here (in case you have questions) or ask on Slack
- Prefer to work with others? Join a breakout room and call us in if your group has questions:
 - ▶ Practicing in R
 - ▶ Statistical and interpretation questions only

Overview

Introduction

General Linear Model

Linear Mixed Model

Activity

Assumptions: GEE

Valid inference from a general linear model relies on

- **Mean model:** As with any regression model for an average outcome, need to correctly specify the functional form of $\mathbf{X}_{ij}\beta$
 - ▶ Included important covariates in the model
 - ▶ Correctly specified any transformations or interactions
- **Covariance model:** Correct covariance model is required for correct standard error estimates for $\hat{\beta}$ if using **model-based variance estimate** otherwise we can use **robust/empirical variance estimate**
- N sufficiently large

Summary: GEE

- Primary focus is on the mean model
- Longitudinal correlation is secondary to mean model of interest and is treated as a nuisance
- Requires selection of a 'working' correlation model
- Semi-parametric model: mean + correlation
- Working correlation model does not need to be correctly specified to obtain consistent estimator for β or valid standard errors for $\hat{\beta}$ but efficiency gains possible if correlation model is correct
- Wald testing

Issues:

- Accommodates only one source of correlation: longitudinal or cluster
- Requires that any missing data are missing completely at random
- Issues arise with time-dependent exposures and covariance weighting

Assumptions: LMM

Valid inference from a linear mixed-effects model relies on

- **Mean model:** As with any regression model for an average outcome, need to correctly specify the functional form of $\mathbf{X}_{ij}\boldsymbol{\beta}$ (here also $\mathbf{Z}_{ij}\mathbf{b}_i$)
 - ▶ Included important covariates in the model
 - ▶ Correctly specified any transformations or interactions
- **Covariance model:** Correct covariance model (random-effects specification) is required for correct standard error estimates for $\hat{\boldsymbol{\beta}}$
 - ▶ Or robust SE
- **Normality:** Normality of ϵ_{ij} and \mathbf{b}_i is required for normal likelihood function to be the correct likelihood function for Y_{ij}
 - ▶ Especially important for small samples & trusting individual trajectories
- N sufficiently large for **asymptotic inference** to be valid

Summary: LMM

- Mixed-effects models combine population-average (systematic) model components with subject-specific (random effects) components
- Estimation and inference for:
 - ▶ Average level or trajectory
 - ▶ Between-subject heterogeneity in level or trajectory
- Subject-specific random effects induce a correlation structure (conceptually nice, easy even for unbalanced data)
- Parametric approach; ML estimation is valid (but... assumptions)
- Could have multiple levels of random effects (e.g., clustering and longitudinal)

Issues

- Requires that any missing data are missing at random